

Module Details	
Module Title	Professional Placement Four
Module Code	OCT6002-B
Academic Year	2020/1
Credits	20
School	School of Allied Health Professions and Midwifery
Subject Area	Occupational Therapy
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	2
Online Seminar (Synchronous)	1
Seminars	3
Placement	300
Learning Objects Interaction	16
Directed Study	24

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To consolidate students' professional competence in the practice setting to facilitate transition into practice.

Outline Syllabus

Scope of practice
 Safeguarding
 Moving & handling
 Basic life support
 Infection control
 Information technology
 Utilising practice knowledge, clinical reasoning
 Facilitating change
 Professional interactions and responsibilities
 Communication
 Professional development
 Performance management
 Legislation relating to practice
 Professional communication with clients, carers and colleagues
 Occupational therapy practice
 Documentation Health and Care Professions Council & College of Occupational Therapy codes of professional conduct

Learning Outcomes

Outcome Number	Description
1	1.1 Critically evaluate the issues limiting occupational performance and engagement in differing people and populations and propose creative solutions to occupational deficits 1.2 Critically appraise the current influences on health and care practice and the relevance of these to occupational therapy (OT) to the clinical area specifically and to OT in general 1.3 Demonstrate integration of evidence based practice and research into clinical decision making 1.4 Explain and evaluate judgements and decisions relating to practice
2	2.1. Practice as an increasingly autonomous practitioner demonstrating competence in using the core values and beliefs, vision and attributes of the profession. 2.2 Provide occupational therapy assessments and interventions using increasingly complex skills and reasoning to address occupational limitations in practice settings and client's performance 2.3 Demonstrate knowledge, understanding and skills specific to the clinical area
3	3.1 Demonstrate confidence in managing complex and challenging situations 3.2 Independently identify, engage in and record continuing professional development activities as required by a qualified practitioner 3.3 Demonstrate at all times behaviour congruent with the professional standards defined by the professional bodies 3.4 Demonstrate a range of personal strategies for emotional resilience

Learning, Teaching and Assessment Strategy

Placement learning will be supervised & facilitated by PPEs. Research informed teaching and learning will ensure students engage in blended placement preparation & debrief packages/learning objects; including Mandatory Pre-Practice Placement Training will be included within these taught hours. De-brief will facilitate students to identify & record professional development within an e-portfolio, identifying future learning objectives and skills and attributes to utilise in an interview setting. Reflections will be completed before, at midway and on completion of the placement to identify learning. Resources to support learning will be available on VLE. All students will have contact with the University at the beginning and mid-point of the placement by either a visit or a telephone call or virtual touch base session as a minimum.

Formative and summative assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion which will address all L.O.'s. Students will engage with service users, providing opportunity for clinical engagement, and development of their learning. Placement hours are normally calculated on a 37.5 hour week for the eight week duration of the placement, thus equalling 300 hours.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Assessment of level six practice using the CBFE	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.