

Module Details	
Module Title	Competitiveness Through Technology And Innovation (Exec)
Module Code	OIM7031-B
Academic Year	2020/1
Credits	20
School	School of Management
Subject Area	Operations and Information Management
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	7
Seminars	40
Online Seminar (Synchronous)	8
Tutorials	10
Directed Study	135

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
DIA	Dubai Knowledge Village / Non-Standard Academic Year

Module Aims
To provide you with the understanding of contemporary issues surrounding technology and its effects upon the future of work.

Outline Syllabus

System Thinking; System Design, Design Thinking and Innovation; Data; Knowledge; Technological agility and responsiveness; Technology as business enabler and disrupter. Innovative Business Models for the 21st Century The Global Supply Chain and Distributed Organisations; Blockchain; The Circular Economy and Reverse Logistics; The Digital Revolution; Project Management; Agile and Lean Project Management; The Internet of Things; Automation and Synchronisation; Big Data, Data Analytics and Business Intelligence; Artificial Intelligence and Machine Learning; Organisational Sustainability and Resilience; Data Security and Cybercrime.

Learning Outcomes

Outcome Number	Description
01	Critically evaluate the central role of technology and innovation within the business environment and how they impact upon business performance, competitiveness and sustainability.
02	Understanding techniques associated with data analytics to inform decisions and improve process across a range of organisational scenarios.
03	Investigate and analyse current practice and innovations that impact upon businesses.
04	Draw conclusions and develop effective solutions using information produced from advanced data analysis.

Learning, Teaching and Assessment Strategy

Directed study by use of Study Books, pre-recorded lectures, talks and videos. Interaction through on-line discussion board, on-line multiple-choices questions and quizzes. The students also will be directed to further on-line activities and resources from the VLE. On-line interactive tutorials and seminars will be provided as synchronous learning activities with the module leader or tutor.

Delivery for the Executive will be using flipped classroom to embed the learning and show its relevance in the workplace.

To gain a firm understanding of the subject area and the key issues (as outlined in the syllabus) students will be required to access and engage with a variety of online resources (selected readings, video and audio resources) a designated set text and a module study book that sets out guided reading, self-assessment exercises, case studies and links to additional resources. This relates to module learning outcome 1 & 2. In addition students attend a series of tutorial sessions. These sessions allow the students to reflect on their learning further applying key academic and practitioner based models and frameworks thereby gaining a detailed understanding. This relates to module learning outcomes 3 & 4.

Students have the opportunity to complete a series of online MCQ exercises for each module unit studied. (MLOs 1 - 2) After completing the questions students receive instant feedback on their performance. In addition to this there is the option of completing 2 formative tasks. These tasks involve answering a question(s) on a key issue/theory relating to the module. Written feedback is provided by the module tutor. This relates to module learning outcomes: 3, 4 and 3. The individual assignment is designed to test students? this relates to module learning outcomes 1-4. The assignment allows students to gain an understanding of the subject and explores a number of areas within the module by applying their learning to a real company.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Assignment (4000 words)	N/A	100%
Formative	Coursework	Collective formative feedback will be provided on the draft outline of summative assignments	up to 500 words	N/A
Formative	Examination - MCQ	Online Assessment	N/A	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>