

Module Details	
Module Title	Clinical Decision Making
Module Code	OPT6008-B
Academic Year	2020/1
Credits	20
School	School of Optometry and Vision Science
Subject Area	Optometry
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	2
Practical Classes or Workshops	20
Tutorials	20
Directed Study	158

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
This unit is intended to develop and enhance students' clinical decision-making skills and to prepare them for work in supervised primary care practice and to develop research appraisal and presentation skills.

Outline Syllabus
The problem-plan vs database approach in clinical optometry. Legal obligations in case investigation and management. Professional decision making. Cases illustrative of the principle areas of general optometric practice including refraction, binocular vision assessment, contact lens practice, dispensing optical appliances, partial sight, ocular disease assessment and management, investigative techniques, use and effect of drugs, occupational optometry. Use of presentation software for audio-visual, stand-alone, printed and web-based presentations. Skills for successful presentations.

Learning Outcomes	
Outcome Number	Description
01	1.1 Analyse and manage a series of case studies involving situations which may be encountered during an eye examination, binocular vision assessment, contact lens fitting, collection and aftercare or when dispensing spectacles.
02	2.1 Critically analyse clinical data 2.2 Formulate and test hypotheses derived from clinical data 2.3 Critically evaluate management options and formulate patient care plans
03	3.1 Demonstrate problem-solving ability 3.2 Further develop team-working skills 3.3 Create and deliver a short powerpoint presentation

Learning, Teaching and Assessment Strategy
The module is based on teams undertaking problem-based learning presented in tutorial sessions and a programmed distance learning course in presentation skills. The module includes a formative assessment (case presentation).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - Closed Book	Analysis and management of an unseen case study	1 hour 30 mins	50%
Summative	Coursework	Research presentation (up to 2000 words)	N/A	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

