

Module Details	
Module Title	Management of Ocular Disease
Module Code	OPT6019-D
Academic Year	2020/1
Credits	40
School	School of Optometry and Vision Science
Subject Area	Optometry
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	60
Online Seminar (Synchronous)	12
Practical Classes or Workshops	5
Directed Study	323

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To stimulate knowledge and understanding of the epidemiology, clinical features and associated pathophysiology of abnormal ocular and systemic conditions encountered in general optometric practice. To enable students to appreciate the role of the optometrist in the detection, provisional diagnosis, management and treatment of patients with disorders affecting the eye, periocular structures and visual system. To enable students to appreciate the role of the optometrist in the management of patients with sight impairment or severe sight impairment and its associated conditions.

Outline Syllabus
Diabetic Eye Disease. Disorders of the crystalline lens. Glaucoma. Macular disease. Vitreoretinal disease. Retinovascular disease. Disorders of the anterior segment. Uveitis. Neuro- ophthalmology. Ocular oncology. Ocular trauma. Clinical assessment of the visually impaired. Prescribing low vision aids both optical and non-optical. The multi-disciplinary nature of visual impairment and rehabilitation.

Learning Outcomes	
Outcome Number	Description
01	Explain the epidemiology, aetiology, pathophysiology, clinical features and outcomes of disorders affecting the eye, periocular structures and visual pathway.
02	Describe and explain the physiological and pathological systemic changes which occur with conditions associated with visual impairment
03	Analyse clinical information and formulate appropriate tentative diagnoses regarding ocular and systemic diseases.
04	Construct effective management plans for patients with ocular and systemic diseases.
05	Analyse clinical information from patients with sight impairment and severe sight impairment and suggest or prescribe appropriate optical and non-optical devices.
06	Acquire information from paper and electronic sources.
07	Critically review new information, concepts and evidence.
08	Engage effectively with written communication relating to visual impairment
09	Communicate and empathise with patients whose expectations (visual) cannot be met

Learning, Teaching and Assessment Strategy
The teaching strategy for this module utilises a range of lectures, prepared written materials. Interactive tutorials and workshops. The workshops focus on the evaluation of the visual capabilities of those with sight loss and provision of low vision aids. Students will use a number of patient scenarios to allow them to develop their understanding of their place within the multidisciplinary approach to rehabilitation services for the visually impaired. The assessment strategy features a combination of both formative assessments and summative examinations. Specifically, students are offered the opportunity to receive feedback on their understanding of the learning material with formative assessments which are based on the format of the summative examination. A formative assessment is scheduled at the end of each semester.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Computerised examination	Closed book, unseen exam at the end of the module	3 hour	100%
Summative	Examination - practical/laboratory	Assessment based on workshop activities under exam conditions (Pass/Fail)	1 hour	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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