

Module Details	
Module Title	People Populations and Contemporary Physiotherapy Practice (MPhysiotherapy)
Module Code	PAR5009-D
Academic Year	2020/1
Credits	40
School	School of Allied Health Professions and Midwifery
Subject Area	Physiotherapy and Rehabilitation
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Clinical Placement	20
Online Lecture (Asynchronous)	66
Online Seminar (Synchronous)	44
Practical Classes or Workshops	22
Directed Study	268

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To prepare students for person centred practice through developing understanding of the physiological, psychological and social issues influencing physiotherapy management of a diverse range of individuals and groups across the lifespan.

Outline Syllabus

Models of care, including the social model of care, to reflect current practice within health & social care in a range of sectors.

An introduction to broad systems in relation to pathology - including further development of the effects of exercise.

A basic introduction to neurophysiology.

Person centred practice.

Society & health

Psychosocial issues: The life cycle: psychosocial development, psychosocial context of ageing Inequalities in health, grief & loss, models of disability, body image, models of health behaviour, compliance/adherence, theories of motivation, issues of culture & diversity.

Moral & ethical issues affecting health care delivery.

The role of physiotherapy in the context of multi-professional management for a range of client groups in accordance to current drivers in healthcare.

Professional issues in accordance with physiotherapy in practice.

The role of Human Factors and their effect on effective interprofessional team working

Presentation skills.

NHS constitution.

Escalating concerns.

Safe Guarding.

The NHS.

Learning Outcomes

Outcome Number	Description
01	Identify psychosocial issues in relation to physiotherapy intervention.
10	Effectively demonstrate problem-solving skills.
11	Effectively demonstrate digital information literacy skills.
12	Develop effective study skills.
13	Develop appropriate interpersonal skills through work experience.
02	Identify moral, ethical and professional issues where appropriate, relative to physiotherapy intervention.
03	Demonstrate knowledge and understanding of ethical, legal and professional issues within Inter-Professional teams.
04	Apply clinical reasoning through the integration of current research and evidence based practice.
05	Analyse body systems in relation to physiotherapy practice.
06	Explore the role of the physiotherapist in the multi-disciplinary team.
07	Analyse human factors theory and its implications for inter-Professional practice.
08	Apply evidence-based physiotherapy practice in a variety of settings with differing individuals & client groups.
09	Demonstrate skills for interprofessional working - including communication and teamwork.

Learning, Teaching and Assessment Strategy

A blended learning approach will be used, including a range of research informed activities, LO 1, 2, 3, 4 and 5 developed through the use of key lectures, case based scenarios & technology enabled learning, including the virtual community of Bradton. LO 4, 6, 7, 8, 10-13 will be addressed through the use of seminars, tutorials & technology enabled learning. Directed study based on case scenarios will include reading key texts and web resources to achieve all module outcomes. In addition students will undertake a minimum of 20 hours of work experience addressing learning outcomes 3, 6, 7, 8, 9, 10 & 13.

Formative assessment and feedback will be available through individual & group tutorial sessions and via the e-portfolio in order to facilitate development of the summative e-portfolio. LO's 1, 3, 4, 5, 8, 11, 12 will be assessed through assessment mode 1, the e-portfolio which will bring together all the students learning. LO's 2, 6, 7, 9, 10, 13 will be assessed by assessment mode 2, the group presentation.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Group Presentation based on clinical reflection	20 mins	30%
Summative	Coursework	Structured e-portfolio	N/A	70%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.