

Module Details	
Module Title	Paramedic Professional Practice 2
Module Code	PAS4003-C
Academic Year	2020/1
Credits	30
School	School of Allied Health Professions and Midwifery
Subject Area	Professional Practice
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Directed Study	15
Laboratories	60
Clinical Placement	225

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To further develop skills and attitudes that will enable the student demonstrate professional conduct and to achieve clinical competence in the care, monitoring, support and treatment of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the direct supervision of a clinician and to complete a portfolio of evidence to record these skills.

Outline Syllabus
Airway management. Basic Life Support (BLS) for all age ranges. Safe and competent use of clinical equipment. Safe and competent use of communications equipment. Patient assessment and monitoring skills. Appropriate management of common disease presentations. Appropriate management of uncomplicated births.

Learning Outcomes	
Outcome Number	Description
1	Explain the anatomical and physiological basis underlying patient assessment in the context of contemporary paramedic practice.
2	Evaluate the evidence base that informs clinical decision making in contemporary paramedic practice.
3	Demonstrate competent basic patient assessment and monitoring skills.
4	Demonstrate competent management of common disease presentations by applying clinical skills under the direction of a clinician.
5	Demonstrate competence in basic life support for adults and children.
6	Communicate effectively with service users, professional colleagues and others ensuring meaning is clear and unambiguous.
7	Demonstrate personal learning achievements by collecting a portfolio of evidence.
8	Demonstrate the ability to practice in accordance with the Health and Care Professions Council Guidance on conduct and ethics for students.

Learning, Teaching and Assessment Strategy
N/A

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Objective Structured Clinical Examination	Objective Structured Clinical Examination (pass/ fail) must pass	1 hour	0%
Summative	Coursework	Practice Assessment Document (PAD)	N/A	0%
Summative	Coursework	Assignment/Reflection 1500 words (Must pass at 40%)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.