

Module Details	
Module Title	Human Rights (Level 6)
Module Code	PES6002-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Peace Studies
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	12
Tutorials	12
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To provide you with a broad understanding of the genesis and development of the concept of universal human rights and the norms and values which inform the concept and to provide you with a broad understanding of the issues/dilemmas that arise in promoting human rights both within states and in international society.

Outline Syllabus
This module will explore the origins and development of the concept of universal human rights, its formalization and institutionalization. Attention will be devoted to both the philosophical and political aspects of human rights as an idea and ideal, together with ever-present contention over universalism. The second half of the module will concentrate on the enactment and enforcement of human rights, particularly as a key element in international politics. The module will finish with a consideration of current challenges and the larger human rights prospect under intensely globalized conditions.

Learning Outcomes	
Outcome Number	Description
1	a) describe and evaluate the evolution of the human rights concept; the variety of ways in which it is contested - and why; b) the challenges facing the enactment and enforcement of human rights laws; c) the importance of cultural norms as a feature of the debates about universality; d) challenges facing the maintenance and extension of human rights throughout the world.
2	Demonstrate clear analytic and evaluative skills in addressing specific questions and drawing upon a wide literature in the field of human rights.
3	Communicate effectively and fluently in writing and work independently demonstrating initiative and good time management skills.

Learning, Teaching and Assessment Strategy
Lectures, discussion, seminars and directed study. The module is delivered through a combination of lectures and seminars providing opportunity for discussion and formative feedback. You will use directed study time to complement sessions with extensive readings and undertake independent research in preparation for assessment by essay.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	3000 Word Essay	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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