

Module Details	
Module Title	Democracy and Authoritarianism
Module Code	PES6003-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Peace Studies
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Tutorials	11
Lectures	13
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module aims to provide you with an historical, theoretical and comparative framework in which to engage in advanced study of authoritarian and democratic regimes in the international system and processes of regime collapse and political change in the contemporary world. While the module will be rooted in historical and theoretical understandings of different types of non-democratic political system, it will also engage you in current processes of political change in Central Europe, the Middle East, Central Asia and other regions.

Outline Syllabus
Democratic/non-democratic systems in international perspective; 20th century authoritarianism - theoretical approaches; Frankfurt School and authoritarianism; 20th century authoritarianism - the East European experience; Theoretical approaches to the 'new' authoritarianism; Contemporary authoritarianism - Central Asia; Reform and regime change: theoretical issues; Challenges of democratisation - Middle East case-study; Regime change and democratisation - actors and dynamics; Democratisation, peace and conflict; Democratisation, critiques and alternative approaches.

Learning Outcomes	
Outcome Number	Description
1	Demonstrate an advanced understanding of key theoretical and conceptual debates about non-democratic states and their roles in the international system;
2	Develop an advanced understanding of different theoretical approaches to processes of democratisation, with a strong grounding in historical and contemporary empirical case-studies.
3	Critically analyse concepts and theories related to authoritarianism and complex processes of political change;
4	Improve reading, analytical and evaluative skills;
5	Develop further communication and written skills in presentation of complex arguments relevant to the subject.
6	Evaluate data from a wide variety of academic and media sources;
7	Express your ideas in discussion in seminar classes, express your understanding of key topics in written form.

Learning, Teaching and Assessment Strategy
Teaching will be delivered through a combination of lectures, seminars and group or class discussion, combined with directed reading and study. This will support and guide learning through participation, discussion, reading and research and preparation of an individual essay, to achieve the module's intended learning outcomes. Feedback will be provided during the course of the module, including essay outlines and written feedback on the assessed essay. Summative assessment is through an individual essay, which enables assessment of the learning outcomes in relation to research, analysis and written essay preparation on a specific question directly related to the key aims and themes of the module. More specifically, the written essay will be used to assess learning outcomes LO1 to 6, relating to development of advanced knowledge, understanding and subject specific skills. The research, preparation and analysis in this essay is used to assess LO3, 4 and 6. The assessment preparation week will be used to prepare a draft bibliography relevant to the chosen essay topic and a one page essay plan.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay (3000 words maximum)	N/A	100%
Formative	Coursework	Draft bibliography, and essay plan/outline (600 words maximum), for formative feedback	1-2 pages	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

