

Module Details	
Module Title	Applied Conflict Research
Module Code	PES7036-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Peace Studies
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	11
Practical Classes or Workshops	14
Directed Study	50
Independent Study	125

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To develop your understanding of core methods and techniques in applied conflict research. To establish appreciation of the complexity of social conflict, and the interdisciplinary nature of conflict research. To apply conflict theory and research techniques in the analysis of conflict situations, causal mechanisms and dynamics, and the impacts and legacies of conflict. To develop your understanding of, and ability to use, principles and methods for conflict sensitivity, for working in fragile and conflict affected areas.

Outline Syllabus
Introduction to Interdisciplinary Conflict Research 2-6 Key Explanatory Frameworks in Conflict Analysis 7 Conflict Mapping Exercise 8 Systems Thinking and Conflict 9-10 Researching Conflict Experience 11 Research in Conflict Zones 12 Course Review

Learning Outcomes	
Outcome Number	Description
01	Explain key approaches to research in conflict studies, and assess their utility in relation to different conflict research objective
02	Gather and analyse information about a context of conflict, including actors, stakeholders and historical or cultural issues.
03	Distinguish and critically analyse interacting causal mechanisms in conflict cases, drawing on relevant conceptual and theoretical frameworks and information.
04	Identify and explain patterns and dynamics within conflict situations, with particular reference to factors that escalate or sustain conflict
05	IAnalyse the nature and impacts of conflict experience in different contexts, for individuals and social groups.
06	Design an appropriate strategy for research into a conflict situation of appropriate complexity and challenge.
07	Analyse a programme design or implementation strategy on the extent to which it is adequately conflict sensitive, and propose ways in which it cold be improved in this respect.

Learning, Teaching and Assessment Strategy
Experiential learning will be at the heart of the teaching strategy for this module. You will develop expertise in the study of conflict through participation in a range of real and simulated research tasks. This will include activities to acquire information about and insight about conflict settings, the study of conflict case-studies from different theoretical and methodological perspectives, and examination of studies of conflict experience from different disciplinary perspectives. Topics will be introduced and framed in introductory lectures or seminars and through identified key readings. Experiential and collaborative learning activities will generally require individual guided preparation, involving reading, research and reflection. The module will be assessed through a portfolio of work, including a range of research and problem-based learning tasks completed through the semester, demonstrating achievement of the module learning outcomes. Students will apply and deepen their learning in an in-depth conflict analysis case-study and a reflection on learning related to one class/topic

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio of assignments of varying types designed to test LOs for the module. The portfolio must include (1) Conflict	N/A	100%
Formative	Coursework	Students will also be required to submit evidence of completed formative tasks, although the formative material itself will not contribute to the mark for the summative assessments. These are detailed in the module handbook / study guide.	N/A	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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