

Module Details	
Module Title	Studying Peace in a Changing World
Module Code	PES7051-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Peace Studies
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Seminar (Synchronous)	16.5
Seminars	16.5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module is designed to give you an introduction to the interdisciplinary field of Peace Studies and explore its relevance to contemporary challenges, drawing on ideas and practices from around the world and at a number of scales, from the personal to the global. We will examine core concepts in the study of peaceful and unpeaceful relations and use them to critically analyse situations of conflict, injustice and violence. We will also explore and evaluate practices of peace-making and peace-building in the world today and analyse the practical and symbolic use of peace discourses within the context of the intersecting challenges of conflict, injustice and ecological crisis.

Outline Syllabus

Our engagement with conceptual and practical contributions to the field will be framed by a series of questions for critical reflection: Who are the people ? including ourselves ? who are studying or seeking to practice peace in different contexts, and how do their/our identities and positionalities shape their/our understandings of 'peace' and the field of Peace Studies? What are they/we exploring, and why do particular issues matter to them ? and to us? How have different theorists, researchers and practitioners approached the study and the pursuit of peace, and what insights do different approaches generate? Where do we see gaps? We will explore these questions from different angles and with reference to readings, online resources and examples from around the world.

Learning Outcomes

Outcome Number	Description
01	Demonstrate confident and critical application of core concepts relating to the definition and analysis of peaceful and unpeaceful relations.
02	Identify and evaluate historical and contemporary dimensions of social conflict and social/environmental justice and injustice.
03	Identify and critically reflect on your own positioning, assumptions and core values, and on the implications these might have for scholarship and practice in the peace and conflict field.

Learning, Teaching and Assessment Strategy

Teaching and learning on this module involves a range of activities designed to help you achieve the learning outcomes. These include written, visual and spoken inputs, interactive activities and directed study. Some of these will happen online (synchronously and asynchronously) and others on campus.

Formative assessment will include a series of tasks designed to help develop your capacity to fulfil the summative assessment. These will largely be carried out in preparation for and during classes, and you will receive feedback on your progress as you go along.

Summative assessment will take the form of a portfolio of work designed to test the learning outcomes for this module.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	A portfolio of work. (3800-4200 words)	N/A	100%
Formative	Coursework	Individual and group tasks designed to support progress	Varies	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

