

| Module Details |                                         |
|----------------|-----------------------------------------|
| Module Title   | Applied Therapeutics                    |
| Module Code    | PHA7048-C                               |
| Academic Year  | 2020/1                                  |
| Credits        | 30                                      |
| School         | School of Pharmacy and Medical Sciences |
| Subject Area   | Pharmacy                                |
| FHEQ Level     | FHEQ Level 7                            |
| Pre-requisites | N/A                                     |
| Co-requisites  | N/A                                     |

| Availability |                                                     |
|--------------|-----------------------------------------------------|
| Occurrence   | Location / Period                                   |
| BDA          | University of Bradford / Academic Year              |
| BDA          | University of Bradford / Non-Standard Academic Year |

| Module Aims                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>To provide students with the opportunity to apply their knowledge of clinical therapeutics by developing:</p> <ul style="list-style-type: none"> <li>- The knowledge and ability to solve complex problems and justify their decisions</li> <li>- The ability to demonstrate a leadership at the point of care</li> <li>- The confidence and ability to communicate effectively with patients and healthcare professionals and to integrate into the multidisciplinary team</li> <li>- The ability to reflect on their practice to inform and plan their professional development.</li> </ul> |

| Outline Syllabus |
|------------------|
| N/A              |

| Learning, Teaching and Assessment Strategy |
|--------------------------------------------|
| N/A                                        |

| Mode of Assessment |                     |                                                                               |        |           |
|--------------------|---------------------|-------------------------------------------------------------------------------|--------|-----------|
| Type               | Method              | Description                                                                   | Length | Weighting |
| Summative          | Coursework          | Assessment of clinical competence (Foundation Pharmacy Framework) PASS/FAIL   | N/A    | 0%        |
| Summative          | Coursework          | cwPortfolio (Must pass at 40%) (0-3000 words)                                 | N/A    | 50%       |
| Summative          | Clinical Assessment | OSCE (Must pass at 40%)                                                       | 1 hour | 25%       |
| Summative          | Classroom test      | Team Based Learning (TBL) - assessment for and of learning (must pass at 40%) | N/A    | 25%       |

| Reading List                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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