

Module Details	
Module Title	Pharmacy Special Studies
Module Code	PHA7057-B
Academic Year	2020/1
Credits	20
School	School of Pharmacy and Medical Sciences
Subject Area	Pharmacy
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	5
Tutorials	6
Tutorials	189

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide students with the opportunity to investigate, develop and further their knowledge, skills and understanding of a study topic of their choice from a range of options that reflects their different interests and/or career aspirations. Students will enhance their skills in independent learning, self-critical learning, analysis of evidence, problem solving and reflection.

Outline Syllabus
An independent study topic with bespoke student support, guidance and feedback as appropriate.

Learning Outcomes	
Outcome Number	Description
1	Research, evaluate and critically appraise an appropriate study topic.
1	Research, evaluate and critically appraise an appropriate study topic.
2	Assess, evaluate and describe with critical awareness your understanding of the subject area.
2	Assess, evaluate and describe with critical awareness your understanding of the subject area.
3	Analyse with critical awareness complex, incomplete or contradictory data, draw conclusions and construct appropriate solutions.
3	Analyse with critical awareness complex, incomplete or contradictory data, draw conclusions and construct appropriate solutions.
4	Apply logical, critical and creative thinking to solving a range of complex problems, often with missing, incomplete or contradictory data.
4	Apply logical, critical and creative thinking to solving a range of complex problems, often with missing, incomplete or contradictory data.
5	Autonomously demonstrate, with critical awareness, the principles, skills and knowledge of evidence-based practice.
5	Autonomously demonstrate, with critical awareness, the principles, skills and knowledge of evidence-based practice.
6	Conduct a study according to appropriate ethical and legal principles.
6	Conduct a study according to appropriate ethical and legal principles.
7	Effectively present findings, including communicating complex information in a scientifically-appropriate manner, using both oral and written communication.
7	Effectively present findings, including communicating complex information in a scientifically-appropriate manner, using both oral and written communication.

Learning, Teaching and Assessment Strategy
Students will negotiate and independently study a subject area of their interest under the guidance of a supervisor who will support and facilitate their learning. Students will critically analyse data, synthesise ideas and solutions, evaluate options and draw conclusions. Following module introduction, taught session on literature searching provide by Subject Librarian and orientation meetings with academic supervisors, students will proactively undertake self-directed study to research their selected area of study, prepare a poster/presentation and a written report.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	oral:15 mins, poster:0-500 words	15 mins	30%
Summative	Dissertation or Project Report	Written Report / Dissertation (3500 words)	N/A	70%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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