

| Module Details |                                         |
|----------------|-----------------------------------------|
| Module Title   | Professional Competence 2               |
| Module Code    | PHA7065-Z                               |
| Academic Year  | 2020/1                                  |
| Credits        | N/A                                     |
| School         | School of Pharmacy and Medical Sciences |
| Subject Area   | Pharmacy                                |
| FHEQ Level     | FHEQ Level 7                            |
| Pre-requisites | N/A                                     |
| Co-requisites  | N/A                                     |

| Contact Hours      |       |
|--------------------|-------|
| Type               | Hours |
| Clinical Placement | 1035  |
| Tutorials          | 3     |

| Availability |                                    |
|--------------|------------------------------------|
| Occurrence   | Location / Period                  |
| BDA          | University of Bradford / Full Year |

| Module Aims                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| This module will allow students to demonstrate appropriate professional behaviour and the attainment of competence in the clinical environment expected of a newly-qualified Physician Associate. |

| Outline Syllabus   |
|--------------------|
| Clinical Placement |

| Learning Outcomes |                                                                                                                                                                                                               |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                                                                                                                                   |
| 01                | Behave as an ambassador for the role of Physician Associate, acting professionally and behaving considerately towards other professionals and patients.                                                       |
| 02                | Maintain effective relationships with colleagues from their own and other health and social care professions.                                                                                                 |
| 03                | Recognise and work within the limits of professional competence and scope of practice and within the scope of practice of their supervising clinician..                                                       |
| 04                | Recognise when a clinical situation is beyond their competence and seek appropriate support.                                                                                                                  |
| 05                | Demonstrate competence in the core procedural skills defined by the UK Physician Associate Curriculum.                                                                                                        |
| 06                | Demonstrate competence in consultation skills which are tailored to the needs of the patient and the clinical situation.                                                                                      |
| 07                | Demonstrate competence in formulation of appropriate differential diagnoses and management plans based on the information obtained from the consultation and any investigations.                              |
| 08                | Demonstrate completion of a minimum total of 1500 hours of clinical learning over the duration of the course.                                                                                                 |
| 09                | Understand the principles of prescribing appropriate interventions from the full range of available prescriptions in a clinical setting using the British National Formulary and other appropriate resources. |

## Learning, Teaching and Assessment Strategy

Students will demonstrate their competence and readiness for professional practice through submission of evidence to their existing ePortfolio documenting their clinical learning. Students must show evidence of achievement of core clinical competencies and procedural skills at the standard required of a newly-qualified Physician Associate. The ePortfolio is a PASS/FAIL assessment and MUST BE PASSED to pass the module.

Students will have a Professional Development Review (PDR) three times in the year to discuss and assess content and progress with their ePortfolio, performance on clinical placement and professional behaviour (including attitude, attendance, punctuality, active participation in discussions and group-work, completion of tasks, preparation for sessions).

Students must also complete a total of 4 teaching assessments, 2 of which should be classroom based, other 2 should be clinical based as part of the ePortfolio. Students may have completed some teaching assessments in the first year of studies in the Professional Competence 1 module. These can be carried into Professional Competence 2. If no teaching assessments were carried in the previous year, then students must have completed all 4 teaching assessments by PDR3.

The first two PDRs will be formative and the final will be summative. Students will receive verbal and written feedback in the form of a completed pro-forma which will be included in their portfolio. Satisfactory completion of clinical placement assessments and a final PDR pass are required elements of the ePortfolio.

The addition of learning objective 9 is due to the lack of a suitable alternative assessment means to test the learning outcome in the previous year due to COVID19. Therefore it has now been added to this module as an additional assessment component. Students must pass the calculations exam along with the synoptic ePortfolio to pass the module.

Supplementary Assessment Arrangements: Students failing to demonstrate any of LOs 5-8 would need further placement time arranging in order to complete the required hours and/or retake failed clinical assessments. The length and nature of the clinical placement will be agreed depending on individual students' needs. Students failing to demonstrate LOs 1-4. Formative PDRs should aid the identification of any professionalism issues early such as inappropriate attitude or behaviour, for example lack of commitment to academic work, neglect of administrative tasks, poor time-keeping, infrequent or non-attendance, poor communication, failure to accept or follow educational advice, failure to follow health and safety requirements. Any issues arising will be discussed and students will be given the opportunity to demonstrate improvement. Supplementary assessment will be a 1,000 word reflective essay.

### Mode of Assessment

| Type      | Method              | Description                                                                | Length          | Weighting |
|-----------|---------------------|----------------------------------------------------------------------------|-----------------|-----------|
| Summative | Coursework          | Synoptic Portfolio (including end of year PDR) - PASS/FAIL                 | N/A             | 100%      |
| Summative | Clinical Assessment | PDR (LOs: 1-8) (PASS/FAIL. Students MUST PASS in order to pass the module) | 15 mins         | 0%        |
| Summative | Examination - MCQ   | Drug Calculations Paper (Pass/Fail) - Must Pass at 80%                     | N/A             | 0%        |
| Formative | Clinical Assessment | 2 x PDR including portfolio review and feedback                            | 15 minutes each | N/A       |

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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