

Module Details	
Module Title	Paramedic Professional Sandwich Year
Module Code	PRP5015-Z
Academic Year	2020/1
Credits	N/A
School	School of Allied Health Professions and Midwifery
Subject Area	Professional Practice
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	6
Work based learning	975
Tutorials	3
Directed Study	216

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
To provide an opportunity to apply knowledge, understanding and skills gained on the programme in an NHS ambulance setting. To develop autonomy and initiative and work effectively as a member of a professional clinical team. To provide experience of the clinical working environment and assist the student in determining areas of specialisation in the final stage of the programme.

Outline Syllabus

Placement is made available by the Yorkshire Ambulance Service (YAS). Students are employed for a 12 month fixed term contract. This contract consists of the standard NHS Agenda for Change terms and conditions. During this year students must evidence at least 975 hours of workplace activity and 216 hours of reflective learning in order to achieve the learning outcomes. Students who are unable to secure an offer of employment may instead be offered supernumerary placement during this sandwich year to achieve the 975 placement hours. Supernumerary placement may not attract a salary. During the placement year the student, university and YAS will attend scheduled meetings. Students will attend lectures at the university.

Learning Outcomes

Outcome Number	Description
1	Explain how contemporary paramedic practice is subject to changing priorities within the broader NHS landscape and determine how these pressures affect the future of the profession and the individuals choice of specialisation.
2	Demonstrate competent management of a wide range of undifferentiated patient presentations by applying clinical skills and knowledge commensurate with the employed role as specified in the clinical skills portfolio document.
3	Consistently apply professional behaviours in the context of the scope of practice of the practice placement contract and evidence this by completing a portfolio demonstrating the use of reflective models to critically analyse and evaluate clinical practice experiences.
4	Explain and analyse concepts of patient choice and professional referrals in the context of contemporary paramedic practice.
5	Critique the evidence base that informs patient referral pathways in contemporary paramedic practice.

Learning, Teaching and Assessment Strategy

N/A

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Progress Reports completed by student, workplace supervisor and/or link lecturer (PASS/FAIL)"	N/A	0%
Summative	Coursework	Practice Assessment Document (PAD) (Pass/ Fail)	N/A	0%
Summative	Coursework	Assignment (must pass at 40%)	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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