

Module Details	
Module Title	Work Based Learning 1 (Responsible for Working Practices)
Module Code	PRP5016-B
Academic Year	2020/1
Credits	20
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	24
Learning Objects Interaction	10
Seminars	12
Work based learning	100
Online Tutorials (Synchronous)	2
Independent Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This work based module aims to provide the student with the opportunity to develop their knowledge and understanding of responsible working practices in organisations.

Outline Syllabus

Introduction to: organisational working practices and analyse how these can affect both the practitioner and the service user. Organisational approaches to safeguarding and advocacy, including specific service user groups i.e young people and families, mental health e.g adults with dementia: to critically analyse safeguarding and advocacy from a theoretical, organisational, practitioner and service user perspective. To explore the values and ethics of health and social care organisations: to theoretically understand values and ethics in a wider social care context; apply this knowledge to critically explore the values and ethics of the work placement; to explore and reflect upon your own values and how these inform your practice. To reflect upon your own working practices, values and learning in order to develop your future practice.

Learning Outcomes

Outcome Number	Description
01	Knowledge & Understanding 1a. Analyse organisational working practices including values and ethics. 1b. Critically discuss an organisation's approach to safeguarding and advocacy.
02	Subject-Specific Skills 2a. Demonstrate and apply values and ethics in work based settings
03	Personal Transferable Skills 3a. Reflect upon your own work based learning in order to develop your future practice. 3b. Apply theory to practice and reflect on your learning.

Learning, Teaching and Assessment Strategy

The module will be delivered using a blended approach of online and on-campus activities. Teaching will include key lectures, seminars, directed study, and tutorials. Some activities will be delivered face to face on campus, some will be delivered as a live (synchronous) session online and some as an asynchronous session online meaning you can access the online activities and resources at your own convenience. Learning outcomes 1a-3b are developed through research informed contextualising online lectures/workshops that cover key topics that will be further explored scenario-based problem solving, group asynchronous and on campus seminars, group and individual online tutorials, technology-enhanced learning, including extensive use of the VLE and pebblepad. Key lectures will be available on the VLE and will be delivered online (LO1a-2b). The students will also undertake practical work based learning (100 hours) some of which may be virtual that will enable students to experience working with people in a professional environment, supported by a student placement liaison tutor and online virtual placement material. On placement they will be able to apply theory to practice (LO3b) and reflect upon their own work based learning in order to develop their future practice (LO3a). Directed study consists of guided reading and preparation for tutorials and assessment.

All learning outcomes will be assessed by a summative written reflective portfolio using pebblepad; formative assessment and feedback will be ongoing throughout the module with both peer and tutor feedback, and available at individual and group tutorial sessions.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Development of e.portfolio to demonstrate achievement of module learning outcomes (0-3000 Words)	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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