

| Module Details |                                                   |
|----------------|---------------------------------------------------|
| Module Title   | Role Emerging Placement in Sport                  |
| Module Code    | PRP6019-B                                         |
| Academic Year  | 2020/1                                            |
| Credits        | 20                                                |
| School         | School of Allied Health Professions and Midwifery |
| Subject Area   | Professional Practice                             |
| FHEQ Level     | FHEQ Level 6                                      |
| Pre-requisites | N/A                                               |
| Co-requisites  | N/A                                               |

| Contact Hours       |       |
|---------------------|-------|
| Type                | Hours |
| Lectures            | 3     |
| Tutorials           | 3     |
| Directed Study      | 74    |
| Work based learning | 120   |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 2 |

| Module Aims                                                                                                 |
|-------------------------------------------------------------------------------------------------------------|
| To develop and challenge student's levels of professional competence in a non-traditional practice setting. |

| Outline Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| This syllabus is a review of material already covered but applied in discussion as preparation for role emerging practice. Professional competencies including practice knowledge, clinical reasoning, facilitating change with a practice process, professional interaction and responsibilities, communication, professional development, risk and performance management. Contemporary practice. Autonomy in practice. Use of supervision to enhance practiceManagement of self. Promotion of the profession. Working in partnership with service users and placement colleagues. Reflection. Community engagement. Legislation. Moral and Ethical issues |

| Learning Outcomes |                                                                                                                                                                                                                                      |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                                                                                                                                                          |
| 1.1               | Critically discuss the relevance and purpose of sport rehabilitation in differing contexts of practice.                                                                                                                              |
| 1.2               | Analyse the relevance of current health exercise and sport agendas on service development initiatives.                                                                                                                               |
| 2.1               | Employ competent sport rehabilitation skills in clinical reasoning, facilitating change with a practice process, professional interaction and responsibilities, communication, professional development, and performance management. |
| 2.2               | Practice autonomously within professional parameters, using safe, effective and evidence based methods of practice.                                                                                                                  |
| 2.3               | Apply transferable professional knowledge and skills to differing contexts and the differing requirements of individuals and groups                                                                                                  |
| 3.1               | Build and maintain professional relationships with practice colleagues, members of staff from organizations and service users.                                                                                                       |
| 3.2               | Prioritize, manage own time and work to deadlines.                                                                                                                                                                                   |
| 3.3               | Communicate information to a graduate employment level standard.                                                                                                                                                                     |
| 3.4               | Work in accordance with the BASRaT code of ethics.                                                                                                                                                                                   |
| 3.5               | Act professionally in the placement and show respect the dignity of service users.                                                                                                                                                   |

| Learning, Teaching and Assessment Strategy |
|--------------------------------------------|
| N/A                                        |

| Mode of Assessment |                     |                                                                                                   |         |           |
|--------------------|---------------------|---------------------------------------------------------------------------------------------------|---------|-----------|
| Type               | Method              | Description                                                                                       | Length  | Weighting |
| Summative          | Clinical Assessment | Assessment of role emerging practice placement using Level 6 practice assessment tool (pass/fail) | N/A     | 0%        |
| Summative          | Presentation        | Presentation of a business plan                                                                   | 30 mins | 100%      |

| Reading List                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

