

Module Details	
Module Title	Hypertension, arrhythmias and conduction disorders
Module Code	PSI7003-C
Academic Year	2020/1
Credits	30
School	The Ridge Medical Practice
Subject Area	Practitioners with a Special Interest
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Tutorials	4
Lectures	6
Directed Study	110
Work based learning	180

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To acquire knowledge in hypertension, arrhythmias and conduction disorders, enabling the student to develop skills to work confidently & effectively as a Practitioner with a Special Interest in Cardiology.

Outline Syllabus

Epidemiology & pathophysiology of hypertension
Hypertension as a risk factor for cardiovascular disease & CV risk assessment
Diagnosis of hypertension and appropriate use of clinic, home and ambulatory BP monitoring
Treatment of hypertension including pharmacological and non pharmacological interventions
National guidelines in relation to hypertension
Normal heart conduction & the ECG
Brady and tachyarrhythmias
Assessment & investigation of people with arrhythmias & conduction disorders
Benefits & limitations of 12 lead ECG and rhythm monitoring
Pharmacological and non pharmacological treatments including indications for electrophysiology based treatments
Atrial fibrillation and stroke
thromboprophylaxis
Knowledge of further specialist investigations and/or when to refer appropriately
National guidelines in relation to arrhythmias & conduction disorders

Learning Outcomes

Outcome Number	Description
1	a)Synthesise the evidence for the epidemiology and pathophysiology of hypertension.b)Differentiate the varied presentations and pathophysiology of cardiac arrhythmias and conduction disorders.c)Synthesise the evidence for the evaluation and management of people with hypertension.d)Synthesise the evidence for the evaluation and management of people with cardiac arrhythmias and conduction disorders.
2	a)Investigate, diagnose, risk assess and manage patients with high blood pressure.b)Investigate, diagnose and manage patients with cardiac arrhythmias and conduction disorders.c)Interpret a variety of electrocardiograms, rhythm monitoring & event recordings.d)Refer patients appropriately for a second opinion.e)Practice evidence-based medicine.
3	a)Practice critical effective problem solving skills.b)Demonstrate effective team working skills with colleagues and peers.c)Communicate effectively.

Learning, Teaching and Assessment Strategy

Verification of competence and key skills as observed by mentor whilst on placement which tests LO: 2b, 2c, 2d, 2e, 3a, 3b, 3c and is supported by a learning diary of 14 cases seen on placement showing breadth of learning and experience, testing LO: 1b, 1c, 1d, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c. Two reflective case studies look in detail at the management of patients seen on placement and assess LO: 1a, 1b, 1c, 1d, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c. Students submit their work electronically and receive a summative % mark and written feedback. A short draft may be sent to tutors for formative assessment. The preparation and presentation of the critical appraisal of a piece of published research to the student group tests LO: 1c, 1d, 2e, 3a, 3c. Students are awarded a % mark and receive both written and face to face feedback on the day.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Clinical Assessment	Verification of clinical competence (& key skills) together with completed learning diary.	N/A	0%
Summative	Coursework	A reflective assessment of case with hypertension. (1500 words).	N/A	33%
Summative	Coursework	Reflective assessment of case with arrhythmias. (1500 words)	N/A	33%
Summative	Presentation	Prepared critical appraisal of paper & presentation. (20 minutes presentation including 5 minute Q&A session).	N/A	34%
Referral	Clinical Assessment	Complete a further 8 clinical sessions. A new study plan covering areas of concern	N/A	0%
Referral	Coursework	A reflective assessment of case with hypertension. (1500 words).	N/A	33%
Referral	Coursework	Reflective assessment of case with arrhythmias. (1500 words)	N/A	33%
Referral	Presentation	Prepared critical appraisal of paper & presentation. (20 minutes presentation including 5 minute Q&A session).	N/A	34%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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