

Module Details	
Module Title	Forensic Psychology
Module Code	PSY6001-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Psychology
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Laboratories	4
Lectures	24
Directed Study	172

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module enables you to explore the concept of 'crime', who commits crime, assessment and treatment of criminal behaviour, legal psychology and psychology and the courts. It focuses upon psychological approaches and principles and the module will enable you to critically evaluate how psychology relates to crime, the criminal justice system and the judicial process.

Outline Syllabus
Investigative Psychology, e.g. interviewing, crime scene analysis; Courtroom Psychology, e.g. eyewitness testimony, jury processes, vulnerable witnesses; Correctional Psychology, e.g. psychology in prisons & probation services; Crime & mental disorders, e.g. learning difficulties, mental illness, personality disorders; Substance misuse and offending; Victimology; including fear of crime, impact of crime; Theories of aggression and violence; Sexual violence.

Learning Outcomes	
Outcome Number	Description
01	a) Discuss and critically evaluate the scientific underpinnings of Forensic Psychology; b) be knowledgeable about the inherent variability and diversity of psychological functioning in Forensic Psychology; c) be knowledgeable and demonstrate a critical understanding of Forensic Psychology practice; d) be knowledgeable and appreciate the challenges faced by psychologists working within the specialised area of Forensic Psychology; e) demonstrate knowledge and application of ethical issues in Forensic Psychology.
02	a) Reason scientifically and demonstrate the relationship between theory and evidence in Forensic Psychology; b) adopt multiple perspectives with regard to forensic psychological theory and research; c) detect meaningful patterns in criminal behaviour.
03	a) Communicate ideas and research findings by using written, oral and visual means; b) be computer literate to analyse and present ideas and research findings; c) approach problem solving in a systematic way; d) participate in and be aware of contextual and interpersonal factors in groups/teams; e) undertake self-directed study/project management; f) assess your own skills and harness them for future learning; g) recognise your strengths and areas for development with regard to employability; h) recognise the value and application of ethical principles in a broader social context.

Learning, Teaching and Assessment Strategy
A weekly two-hour synchronous lecture plus 2 two-hour labs .will provide overviews of material relating to psychological concepts and theories of crime, offending, risk assessment, treatment, rehabilitation, the police and court system (LO1 a-e). Action-based learning sessions allow for the discussion of any issues arising, engage with real case material arising and will enable students to comment on progress (LO2 a-c). They will also consolidate the theory learnt in the lectures (LO 2 a-c, LO 3 a-h). The VLE will be used to maintain discussion and provide resources. The coursework will assess all learning outcomes. Labs will involve case study analysis and activity-based learning. Extensive use of videos and the virtual learning environment are used to help support student learning. Oral formative feedback will be given regularly by tutors during labs and written summative feedback is given after the submission of formal written work. This module is designed to help you achieve the following transferable skills: ? Communication ? Analytical skills ? Problem-solving ? Improving learning and performance ? Public speaking ? Team working

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay	N/A	50%
Summative	Coursework	Poster	1 hour 30 mins	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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