

Module Details	
Module Title	Dissertation - Psychology
Module Code	PSY7008-E
Academic Year	2020/1
Credits	60
School	School of Social Sciences
Subject Area	Psychology
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	2
Project Supervision	10
Directed Study	588

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
The aim of the module is for you to produce of a 13,000 word dissertation reporting a piece of original empirical research, conducted under appropriate supervision. A subordinate aim is that you will consolidate, apply and further develop knowledge and skills in research methods. A final aim is that you acquire in-depth knowledge and understanding of the area of psychology relevant to your chosen research question.

Outline Syllabus

The syllabus will be delivered through a combination of lectures, research skills workshops, and individual supervision. Generic lectures will explain the processes associated with the research project. Relevant workshops will support you in the development of your research and analysis skills. You will be guided in all units of assessments at appropriate stages. It is your responsibility to seek advice from your supervisor if the need arises and to remain in regular contact with your supervisor to provide updates on progress.

Learning Outcomes

Outcome Number	Description
01	a) demonstrate an advanced critical understanding of theoretical and empirical literature in the specific area of psychology you have chosen as the topic of your research project; b) demonstrate appropriate knowledge and understanding of qualitative and/or quantitative research methodology in psychology.
02	a) demonstrate compliance with the BPS Code of Conduct and Ethics (March 2006) in the context of your research proposal; b) demonstrate advanced competence in all or most key elements of the research process.
03	a) demonstrate the ability to be effective in managing a time-limited project b) demonstrate a range of ICT skills relevant to literature searching, the collection and analysis of primary data, and the presentation of these data; c) write a substantial, coherent and well-structured text following a conventional reporting format; d) keep accurate records documenting the research process; describe the outcome of a plan negotiated with a supervisor in an ethical context.

Learning, Teaching and Assessment Strategy

Teaching: The module will provide a generic lecture to disseminate procedural information. Individual supervision will allow you the opportunity to discuss your ideas and concerns about the formulation, suitability, ethics and management of your research project. Relevant workshops will provide you with practical support and guidance in designing qualitative and quantitative data collection tools, analysing that data, discussing and summarising findings and writing up the final research report. Learning: You are required to work independently on your project, to seek advice or practical help at each appropriate stage and to attend appropriate workshops. You are required to prepare fully for any tutorials with your supervisor so you can make optimal use of individual contact time. Assessment: To comply with the British Psychological Society Code of Ethics and Conduct (March 2006) you are assessed on the ethical suitability of your project at an early stage, through the submission of a proposal including a form to seek ethical approval to conduct your research (unit 1). You must seek advice from your supervisor before submitting this piece of work and must get ethical approval from the Division of Psychology Undergraduate Ethics Committee before being allowed to collect any data. Unit 2 is the final dissertation.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Unit 1 - 2000 word statement of topic area its theoretical context outline methodology and initial ethical issues	N/A	20%
Summative	Dissertation or Project Report	Unit 2 - 13000 word dissertation	N/A	80%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.