

Module Details	
Module Title	Introduction to Image Interpretation
Module Code	RAD5007-B
Academic Year	2020/1
Credits	20
School	School of Allied Health Professions and Midwifery
Subject Area	Radiography
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	10
Online Seminar (Synchronous)	6
Learning Objects Interaction	5
Clinical Placement	100
Directed Study	30
Independent Study	48
Project Supervision	1

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To allow students to use current research informed evidence to examine the underlying principles of image perception and pattern recognition and apply these principles to the specialist functions of diagnostic image interpretation and relate these to clinical commenting, radiographic and radiology reporting. To understand the patient safety requirements of accurate and timely clinical image reporting.

Outline Syllabus

Professional and legal rules and codes of professional conduct. The requirements of the Health and Care Professions Council in regard to standards of proficiency and conduct. Competence and negligence, continuing professional development and study skills.

Visual perception; physiology of vision; image display; picture archive and communication systems; psychology of decision making; professional accountability and medico-legal aspects of radiographer reporting; report / comment writing - protocols and professional guidelines; communication principles and skills; methods for evaluation of report quality.

Learning Outcomes

Outcome Number	Description
01	1.1 Discuss how the physical and cognitive processes of vision and visual perception impact on pattern recognition 1.2 Demonstrate understanding of the use of image display workstations and how images are manipulated and as part of the image interpretation process. 1.3 Demonstrate understanding of the working practices of reporters of medical images and how they contribute to effective patient management
02	2.1 Analyse human factors theory and its implications for interprofessional practice alongside concepts of professionalism, professional conduct, application of codes of conduct to the clinical role & continuing professional development 2.2 Evaluate the role of the radiographer in the multi-professional team, particularly the legal & professional responsibilities of the reporting radiographer. 2.3 Appraise how current legislation affects medical imaging service provision. 2.4 Compose technically acceptable comments for a range of routine medical imaging examinations
03	3.1 Use developing technical knowledge to communicate with health care professionals in an effective dialogue. 3.2 Identify, interpret and present information appropriately and accurately. 3.3 Analyse problems in order to solve them through applying specialist knowledge and skills.

Learning, Teaching and Assessment Strategy

A blended approach to learning will be undertaken. This will involve some asynchronous lectures which are pre-recorded and will either be timetabled or for the student to watch in their own time. Other sessions will be synchronous whereby lectures are delivered live through an online platform, providing opportunities to ask and receive responses to questions or partake in group discussion.

Students will achieve the module learning outcomes by utilising current legislation & professional body guidance, research, appraisal of evidence & following an integrated approach to learning which is undertaken through both academic study & placement learning. Online Lectures: Students will be introduced to underlying anatomy, physiology & cognitive processes of visual perception. Case studies will enable understanding of safe & accurate image interpretation processes. online seminars: Case studies will allow students to evaluate how accountability, medico-legal issues, protocols & professional guidelines affect the role of health professional involved in commenting & reporting & allow opportunities for formative feedback. Directed study: students will collate current research & clinical & professional practice info to inform their essay & clinical practice image interpretations. Clinical learning will direct students towards ascertaining how these abstract skills are applied in practice allowing them to research & evaluate how theoretical principles & evidence-based practice function in clinical settings & the appropriateness of different inter-professional approaches as well as providing opportunities for formative feedback of progress from clinical practitioners. The professional development e-portfolio will assess learning outcomes 1.3,2.1,3.1,3.2,3.3; coursework will test learning outcomes 1.1,1.2,2.2,2.3,2.4.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	ePortfolio 5 independent image interpretations, comparison to definitive, reflection on differences in style/content.	N/A	40%
Summative	Coursework	Critical evaluation of physiological, technical & legal issues involved in diagnostic imaging report writing, 1500 word	N/A	60%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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