

Module Details	
Module Title	Primary Research Project (MPhysiotherapy)
Module Code	RES7012-E
Academic Year	2020/1
Credits	60
School	School of Allied Health Professions and Midwifery
Subject Area	Research (Allied Health Professions)
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	12
Online Lecture (Synchronous)	6
Project Supervision	6
Independent Study	576

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To critically utilise knowledge and understanding of the research process to undertake a selected primary research project relevant to a sport, health or social care setting.

Outline Syllabus
Revision of the stages of the research process including critical review of literature and appraisal of existing knowledge, formulation of a clearly defined research question/ hypothesis for investigation, research ethics, sampling, data collection and analysis methods, interpretation and discussion of findings. Writing an abstract and writing for publication. Poster design. The remainder of the syllabus will be directed by individual student needs and depend upon the nature and scope of the research project. This will be guided by the process of research supervision.

Learning Outcomes	
Outcome Number	Description
LO1	Critically apply knowledge and understanding of the research process to justify the chosen approach to a primary research project.
LO2	Critically defend selection of hypothesis/ research questions, sampling, data collection and analysis methods.
LO3	Critically consider and address the potential ethical issues associated with the research project.
LO4	Demonstrate a thorough, critical and systematic approach to the literature review, sampling, data collection and analysis methods.
LO5	Demonstrate competence in the application of data analysis methods and interpretation of findings.
LO6	Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
LO7	Demonstrate project and time management skills.
LO8	Demonstrate independent and autonomous learning and the ability to problem solve.
LO9	Communicate professionally with peers through development of a journal publication/ poster presentation.

Learning, Teaching and Assessment Strategy
A blended learning approach will be taken to the delivery of the module content. Research informed key lectures will revisit the elements of the research process and article/ poster preparation LO1,2. Students will be allocated a supervisor who will advise and guide them through the project LO2,3,4,5. Students will be expected to direct their own study whilst undertaking a Primary Research Project using the online resources available LO6,7 8. Feedback on progress will be provided either through electronic communication or individual tutorials LO8. Assessment mode 1 LO 1-7,9 & Assessment mode 2 will assess LO 4,5,6,7,8 9

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	2.Journal article to be submitted to selected Journal OR 250 word abstract and poster presentation aimed at a conference	N/A	30%
Summative	Dissertation or Project Report	Dissertation or Project Report	N/A	70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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