

Module Details	
Module Title	The Sociological Imagination
Module Code	SAC3002-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	RQF Level 3
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	24
Tutorials	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
You will develop an understanding of some of the key themes, concepts and perspectives within Sociology.

Outline Syllabus
The module will examine the nature of Sociology showing how personal experiences may be interpreted as being elements of wider social processes and structures. This will entail developing a sociological imagination, posing questions about how sociologists gain knowledge of the social world and exploring issues of self-knowledge, cultural differences, and the practical significance of the discipline. Key concepts to be addressed will include culture, socialisation, structure and agency, gender and sexuality, race and ethnicity and class and stratification. References will be made to both structural and interactionist theories and perspectives such as Marxism, Functionalism and Feminism. Empirical case studies on globalisation and modern urban living will focus and consolidate disciplinary learning.

Learning Outcomes	
Outcome Number	Description
01	a) outline knowledge of the relationship between the personal and social.
02	a) interpret information from a range of sociological sources.
03	a) apply problem solving skills to a range of related academic, social and other contexts and develop skills of verbal presentation and argument.

Learning, Teaching and Assessment Strategy
Lectures, small group work, seminar discussion, problem solving.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay	N/A	60%
Summative	Coursework	A poster presentation demonstrating students' use of sociological imagination to analyse a social issue of their choice.	N/A	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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