

Module Details	
Module Title	Western Philosophy and the History of Ideas
Module Code	SAC3008-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	RQF Level 3
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	10
Tutorials	10
Directed Study	180

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
You will develop an understanding of the core philosophical concepts, methods and the historical contexts in which they developed.

Outline Syllabus
This module will span the broad intellectual landscape of the Western tradition of thought, beginning in the ancient Athens of Socrates and Plato, torn by the ravages of the Peloponnesian War, and culminating in the twentieth century of Jean-Paul Sartre. This latter era was equally riven by bloody wars fought over competing ideologies. The social and political ideal established by Plato in response to the problems of his time will be traced to its eighteenth-century successor, the Enlightenment, whose clash with romanticism towards the end of that century profoundly altered the way in which we view the world. This clash has helped to shape the problems of our own time. It is with some of the most pressing of these problems, such as the potentially explosive tensions between competing values, and the revolutionary potential of new technologies, that we shall be engaging throughout this module.

Learning Outcomes	
Outcome Number	Description
01	a) outline principal philosophical movements in western thought.
02	a) categorise philosophical movements in time and place and discuss philosophical arguments and influential ideas.
03	a) communicate ideas clearly in writing.

Learning, Teaching and Assessment Strategy
Subject areas will be introduced in lectures and discussed in greater depth in seminar sessions and small groups and this will include analysis of specific philosophical issues. There will be tutor observation of your involvement and engagement throughout. Assessment will be in the form of a portfolio and a separate essay.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio with 1500 word commentary	N/A	50%
Summative	Coursework	Essay of 2000 words	N/A	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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