

Module Details	
Module Title	Race and Ethnicity
Module Code	SAC5011-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	22
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide you with a critical framework which situates and explores the development and continuing impacts of 'race' and ethnicity across the globe. The module will also cover knowledge which enables you to understand theoretical and conceptual debates within the sociology of racism and ethnicity, thus deepening understanding of racism, inequality and diversity.

Outline Syllabus
This module will focus on different approaches and theories which explore the historical and contemporary understandings of race and ethnicity. You will engage with a diverse range of topics such as the scientific/biological, cultural and institutional forms of racism; the history and practice of representation; the impact of changes in immigration and race relations legislation; the discourses around multiculturalism and social cohesion.

Learning Outcomes	
Outcome Number	Description
01	a) Evaluate the historical, theoretical and conceptual debates within the sociology of 'race', racism and ethnicity and their implication for understanding the phenomena globally but also with particular reference to Britain and Europe; b) Identify and describe a range of theories, approaches and policy interventions which have fed into the sociology of 'race' and ethnic relations more broadly.
02	a) assess patterns of continuity and change in the concepts of 'race', ethnicity, racism and their corollaries; b) evaluate and analyse a range of theoretical approaches that help explore the significance of race and ethnicity in contemporary society; c) conduct appropriate research in order to deepen your understanding of the subject matter; d) relate and apply your understanding of the subject matter in academic and non-academic settings; e) analyse and explore factors which help explain forms of discrimination.
03	a) use oral and written skills to communicate ideas to others; b) use information technology to identify relevant research literature and to produce appropriate dissemination/communication materials (group presentation); c) develop your critical thinking skills when exploring the subject matter as identified through research literature and other relevant sources; d) apply theory and academic learning to real world contexts; e) work as a part of a team within deadlines in order to achieve a set goal.

Learning, Teaching and Assessment Strategy
You will be introduced to and explore a selection of relevant content (issues, themes and theories) in the study of race and ethnicity through interactive lectures. Screenings and discussions are also used in order to enhance your critical thinking skills and capacity to analyse sociological phenomena (LO's 1a-b, 2a-e, 3a,c-e). In addition, you will undertake some guided research in order to contribute to large and small group discussions (LO's 1b, 2a-e) and to support your assessments. This will be by means of time set aside during the lecture sessions to develop groups and initiate group discussions. The range of assessments will assess all learning outcomes (LO's 1a-b, 2a-e, 3a-e). In particular, the group project component will require you to select and develop your chosen topic through academic research and applying research/theory to real world examples. In addition, through the group project you will demonstrate your team working, time management, written and oral communication skills. Your project should take the form of a powerpoint, produced by all members of the group. The multiple choice exam is a formative assessment, which will be woven in throughout the taught sessions, and will enable you to demonstrate a broad understanding of the subject matter.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Group Project based on one or more of the module themes (SUPP Individual project)	N/A	100%
Formative	Examination - MCQ	Multiple choice exam	Total up to 100 questions/1.5 hours	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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