

Module Details	
Module Title	The Sociology of Health: Cultures, Causes and Cures
Module Code	SAC6014-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	11
Seminars	22
Directed Study	167
Directed Study	A reflective (guided/template assisted) journal in which students explore module theories and themes in relation to personal encounters and experiences.

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
1. To provide a critical framework, allowing you to situate and explore a range of perspectives in the Sociology of Health. 2. To trace the development and continuing impact of theoretical perspectives and apply them to practical examples in an International context Introduce students to a sociological perspective on health, illness and healthcare; Consider the ways in which patterns of health and illness vary across different social groups; Consider the ways in which our society responds to illness; Critically explore the role of medicine in society.

Outline Syllabus
Debates in the sociology of health; the social construction of health and well-being; medicalisation; the political sociology of health ? the State and Pharmaceutical industry; commodification of health; self-care, responsibility and alternative treatments; alcoholism and alcoholic identities in theory and practice.

Learning Outcomes	
Outcome Number	Description
01	Critically assess theoretical and conceptual debates within the sociology of health.
02	Conceptualise the relationships between theoretical perspectives and their impact on inequalities and health policy.
03	Demonstrate and evaluate knowledge of the major debates in the sociological analysis of health issues.
04	Show critical understanding of the relationships between science, medicine and social organisation.
05	Apply a theoretical framework that encourages critical thinking on health issues.
06	Apply sociological theory and methodology to the analysis of health-related issues, in a range of contexts including the social construction of health; the pharmaceutical industry; politics and the State; the International context of health and illness.
07	Identify and assemble material relevant to sociological issues in public health, in order to suggest recommendations for change.
08	Present an informed sociological argument in relation to health, illness and healthcare. Communicate effectively with peers and professionals.

Learning, Teaching and Assessment Strategy
Lectures will be used to introduce students to key debates in the Sociology of Health and Illness, and more general sociological theories and methodologies that form the bedrock of those debates. The lectures therefore provide the basis of the ?knowledge? outcomes. Seminars will be used to consolidate knowledge and develop deeper understandings, using preparatory literature review work, in conjunction with group discussion with emphasis on ?team? responsibility for the content of the session, and building on teamwork used in the seminars. The private study hours allow students to develop their understanding further, within the structure provided by the course materials and structured reading lists. Students will complete two coursework assessments; the first formative, the second summative: 1. a reflective (guided/template assisted) journal in which students explore module themes in connection with what they encounter and experience in their own lives. 2. A seen exam. The assessed exam gives students the opportunity to demonstrate their written and analytic skills alongside their empirical and theoretical knowledge of the subject. 3. A one-hour formative mid-semester in-class test will enable students to consolidate early learning and evaluate the academic weaknesses and strengths, drawing on tutor feedback, before attempting the summative assessment.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - Open Book	Seen exam (3 hours)	3 hour	100%
Formative		A reflective (guided/template assisted) journal in which students explore module theories and themes in relation to personal encounters and experiences.	0-1500 words	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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