

Module Details	
Module Title	The Sociology of Education: Social Transitions and Inequalities
Module Code	SAC6018-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Sociology and Criminology
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	22
Seminars	6
Tutorials	5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
1. To engage with a range of education perspectives and theories. 2. To reflect on ways in which the structures of education can mirror more cultural, social and political structures within the UK. 3. To be aware of, and critically evaluate how educational provision can contribute to social inequalities in educational attainment and outcomes. 4. To evaluate the role of social construction in education

Outline Syllabus
The history of the sociology of education. Social groups and educational inequalities. Social construction, socio-cultural theory, communities of practice and academic tribes and territories. Educational transitions.

Learning Outcomes	
Outcome Number	Description
01	Critically assess the relationships between processes of education and social inequalities.
02	Critically evaluate social, political and economic influences upon education policy.
03	Identify and describe the relationships between structure within education and personal transitions from school to higher education.

Learning, Teaching and Assessment Strategy
Teaching is delivered through weekly face-to-face lectures, and alternate seminars and online tutorials, with directed study for the tutorials and out of class sessions communicated via the VLE, lecture content and the reading lists. The three-hour seen examination provides the opportunity to develop independent research and analytical skills in the preparation for the exam, which then tests the ability to integrate learning into coherent academic arguments that reflect a theoretically sound understanding of the chosen topics. Seen exam, the questions will be released one week before the examination date, 100% weighting, choose any three questions from the list provided. Each answer is up to 1000 words. There is no need to provide a bibliography or reference list.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - Seen Paper	Seen examination	N/A	100%
Formative	Examination - Seen Paper	Mock Exam	1 hour	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.