

Module Details	
Module Title	Introduction to Social Work
Module Code	SOW4001-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To introduce you to the social and historical context of social work practice; to consolidate social work knowledge and skills acquired in other Stage one modules; to provide beginning skills in the Social Work England Professional Standards, and the BASW Professional Capabilities Framework (PCF) in terms of preparing students for their first placement experience.

Outline Syllabus
Social Work England; the social and historical context of social work; contemporary issues and practice in work within childcare, mental health, disability, work with older people; local and national resource and services; statutory codes, frameworks and guidance, assessment planning, intervention and evaluation; recording, administrative and IT skills; reflective practice and the role of supervision and decision making frameworks.

Learning Outcomes	
Outcome Number	Description
01	1a) Demonstrate knowledge of the role of the social worker, locate contemporary social work within both historical and comparative perspectives; contemporary issues and trends in social work. 1b) Knowledge of the range and appropriateness of social work interventions, resources and the organisational systems inherent within these. 1c) Knowledge of Standards of proficiency, legislation, theoretical frameworks and guidance relevant to social work practice.
02	2a) Use the skills you have acquired for assessment, planning, intervention and review; communication and interviewing; preparing for social work contact and involvement. 2b) Practice in a self-reflective manner with particular regard to the value base of social work.
03	3a) Clarify and negotiate the purpose of social work involvement. 3b) Demonstrate an understanding of emotional resilience and the use of supervision in social work. 3c) Follow and develop an argument and evaluate the viewpoint of and evidence presented by others. 3d) Write accurately and clearly in styles adapted to the audience, purpose and context of the communication.

Learning, Teaching and Assessment Strategy
Lectures, group work, presentation and case studies.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	One 2000 word composite assignment	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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