

Module Details	
Module Title	Communication Skills - Children and Adults
Module Code	SOW4005-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	34
Tutorials	2
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To equip you with appropriate first level communication and interviewing skills with children, young people and adults.

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	a) describe and compare psychological and social theories which inform our understanding of communication b) identify the impact of authority and power on interpersonal communication.
02	a) describe the potential barriers to communication resulting from difference (e.g. age, language, culture) and methods for overcoming these obstacles. Be sensitive to and understand cultural influences in our communication styles and use of supervision to form effective communication.
03	a) demonstrate that you can actively listen to others and understand their viewpoint, engage others in discussion, build and maintain relations.

Learning, Teaching and Assessment Strategy
Lectures will be used to provide an overview of concepts and theories with regard to communication. Small group exercises will be employed to introduce and develop skills and awareness of particular techniques and strategies (e.g. active listening, body language, summarising and reflection) in relation to development of communication skills. The assessment includes observations of communication skills and written reflective accounts of skills.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	3000 word critique of a recorded interview	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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