

Module Details	
Module Title	Readiness for Social Work Practice
Module Code	SOW4009-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	120
Work based learning	14
Tutorials	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This modules aims to provide students with an understanding of the social work role. People that use services and employer perspectives will run through the module. Students will develop both a theoretical, research based and practical knowledge of current social work practice. Students will be required to demonstrate their readiness for social work practice by the end of the module.

Outline Syllabus
Themes to include: Working with substance and alcohol misuse, Domestic abuse, Safeguarding, Rights based practice Understanding risk and proactive risk management Direct work with children and adults, Reflective practice, Dementia awareness, Disability, Equality issues, Mental Health Social Work with Children and Families, Looked after children Sexual Abuse,

Learning Outcomes	
Outcome Number	Description
01	Demonstrate their readiness for direct social work practice as set out in the PCF for this level
02	Show an understanding of how people that use services experience social work intervention and methods for effective, ethical work in this area
03	Demonstrate an understanding of anti-oppressive practice
04	Understand the sources of knowledge that social workers draw upon in order to make informed, evidence based decisions
05	Recognise the impact of abuse on both adults and children and the social work role in safeguarding
06	Demonstrate self-awareness and an ability to reflect on personal values

Learning, Teaching and Assessment Strategy
Lectures, small group discussion, practice examples, service user and employer input, guest lecturers from specialist organisations. Students are required to evidence PCF (Professional Capabilities Framework ? BASW) at the Level ?Readiness for Direct Practice. Students are required to undertake 200 skills days at Level Four, https://www.basw.co.uk/system/files/resources/PCF%20Student%20%20AYSE%20level%20descriptors%20%28002%29.pdf Summative Assessment - A 3,000 word assignment linked to attendance at the skills days Formative assessment will be provided by group discussion and individual tutorials. Formative feedback will be offered on a draft assignment plan.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio	N/A	100%
Formative	Coursework	Formative feedback will be provided by group/peer discussion and individual tutorials. Formative feedback will also be offered on a draft assignment plan	Formative feedback will be provided by group/peer discussion and individual tutorials. Formative feedback will also be offered on a draft assignment plan	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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