

Module Details	
Module Title	Ideology, Politics and Social Policy
Module Code	SOW4012-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 4
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	12
Seminars	12
Tutorials	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
1. Define ideology, politics and social policy; 2. Examine the relationship between ideology, politics and social policy; 3. Analyse the impact of ideology, politics and social policy on social care agencies, service users and practitioners; 4. Evaluate responses to the negative impact of ideology, politics and social policy on the provision of social care in the UK.

Outline Syllabus
Ideology; politics and social policy defined; political parties in Britain; party politics since the advent of the British Welfare State; formulation, implementation and evaluation of social policy; the ideology and politics of social care; the impact of ideology, politics and social policy on social care practice.

Learning Outcomes	
Outcome Number	Description
1	Define ideleogy, politics and social policy
01	Define ideology, politics and social policy
2	Discern the main political parties in Britain and their ideological foundations
02	Discern the main political parties in Britain and their ideological foundations
3	Understand the policy making process
4	Distill, demonstrate and critique the positive and negative influence of government policy on the nature and scope of service delivery in social care
5	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources.
03	Understand the policy making process
04	Distill, demonstrate and critique the positive and negative influence of government policy on the nature and scope of service delivery in social care

Learning, Teaching and Assessment Strategy
The module is delivered via some lectures on campus and online. It is designed to accommodate a range of learning styles. Sessions consist of 12, one hour lectures, tutorials and seminars. Lectures provide an overview of the topics for each week (LO2 and LO3). Tutorials offer the opportunity to analyse and discuss readings and learning materials placed, and the results of exercises completed which may be online prior to sessions (LO1 and LO4). Seminars enable participants to give a small group presentation on a designated lecture topic, beginning in week 3 and ending in week 11. These are designed to enable students to develop research, collaboration and presentation skills (LO5). The assessment is comprised of one 3,000 word essay. Formative assessment is provided through tutorials and seminar presentations.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay (3000 words)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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