

Module Details	
Module Title	Child and Family Social Work
Module Code	SOW5001-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable you to reflect on the concept of childhood; to introduce the topic of child abuse; to enable you to critically consider the policies & practices of social work with children, young people & their families.

Outline Syllabus
Theories of childhood and child development; children's rights; assessing the needs of children; the identification and responses to child abuse; consequences of child abuse and the question of resilience; working methods with children, young people and their families, looked after children, young people leaving care; adoption.

Learning Outcomes	
Outcome Number	Description
01	a) understand some key theoretical and policy debates in childhood and family social work.
02	a) compare and contrast relevant theory and critically reflect on social work policy and practice.
03	a) articulate knowledge in essay form.

Learning, Teaching and Assessment Strategy
Lectures, Online Lectures (Synchronous), Online Lectures (Asynchronous) seminars, Online Seminars (Synchronous), tutorials, Online Tutorial (Synchronous) videos, slides and presentations from guest speakers

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Assessment Report and Care Plan with reflective commentary (3000 words)	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2020

<https://bradford.ac.uk>