

Module Details	
Module Title	Law
Module Code	SOW5002-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To familiarise students with legislation relevant to social work practice; to help students to understand the principles & practice of legislation; to enable students to develop an ability to critically reflect on the impact of legislation; to introduce the concept of applying the law in practical situations.

Outline Syllabus

Childcare law and practice: The law relating to children as individuals; the duties of local social services authority towards children; the duties of a local social services authority regarding child protection; the legal rights of a child. The duties towards looked after children are considered along with adoption law and aspects of education law. There will be some examination of the impact of the Human Rights Act 1998 on all these areas of law.

Community Care: The rights and obligations of local authorities towards different service users and vulnerable adults will be identified in relation to the National Assistance Act 1948, the NHS and Community Care Act 1990, Care Standards Act 2000, and the Care Act 2014. Other aspects, including carers rights and care home provision will be covered.

Other areas of law relevant to social work: The law in relation to housing, including homelessness and tenancy law; the law in relation to mental health; the law in relation to immigration; welfare rights, human and civil rights.

Learning Outcomes

Outcome Number	Description
01	a) To be conversant with key areas of law, including childcare law, the legal context of work with adult service users, and at least two other key areas of contemporary law b) to understand the nature of legal authority, statutory accountability and the tensions between statute, policy and practice.
02	a) To have developed an ability to read and understand statutes, legislation and government guidance and to evaluate the application of the law, including the protection of vulnerable adults and child law issues.
03	a) To have developed an ability to apply theory to practice and to analyse material obtained via outside observation to academic debates.

Learning, Teaching and Assessment Strategy

Lectures, group discussions, seminars.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Case analysis	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

