

Module Details	
Module Title	Working with Adults
Module Code	SOW5004-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	30
Tutorials	6
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
On successful completion of this module you will be able to demonstrate a critical understanding of social work practice and related theoretical issues when working with adults. You will develop an understanding of policy drivers and current research that influences collaborative and interagency working for social workers.

Outline Syllabus

Policy developments including national/regional/local initiatives related to health and social care.

The application of perspectives relating to community, 'care', Personalisation, caring, health, illness, participation, empowerment, risk, choice, normalisation.

Implications for practice in multidisciplinary, multiprofessional, multiagency settings.

Working with adults across the life course who have a range of needs including older people and people with a disability.

Access to services and care planning. Working with adults with dementia.

Learning Outcomes

Outcome Number	Description
01	a) recognise and review major social policy legislation and its implications for funding of care services; b) evaluate the significance of interrelationships with health, social care and other key services such as education, housing and income maintenance; c) critically analyse the factors and processes that facilitate effective interdisciplinary, interprofessional, interagency collaboration and partnership.
02	a) apply policy and procedural provisions within the social work context; b) evaluate theoretical methods for working with adults such as the social model of disability and life transitions; c) reflect on culturally appropriate responses to change and/or crisis and their relevance to social work practice; d) apply appropriate social work skills in working with differing user groups, especially older people and people with a disability; e) discuss the skills required to work cooperatively with others, liaising and negotiating across different organisational and professional boundaries.
03	a) communicate effectively using written, electronic and verbal means; b) further refine analytical and applied skills in relation to anti-oppressive practice; c) Critically appraise the skills and knowledge required in the assessment of need and care planning using person centred practice.

Learning, Teaching and Assessment Strategy

The module will provide a mixture of lectures, seminar groups, group exercises and collaborative learning experiences. There will be opportunities to engage in class surveys and completing reading assignments using VLE functions. Guest speakers from relevant agencies and/or professions will also be invited to offer workplace perspectives and to enhance student connections between theoretical and work-based approaches.

Lectures , seminars and tutorials will be a combination of ?on line? delivery and also ?face to face? as per the University?s student offer of blended learning. The first few week?s teaching, starting in September, will be wholly ?on line?.

You will be assessed on your ability to demonstrate that :you have knowledge and understanding of relevant legislation and policies that affect social work practice; you can interpret and analyse examples of theoretical perspectives and apply them to social work with adults; you have the ability to critically analyse current research and contemporary policy drivers toward working collaboratively across professional boundaries; you can apply anti-oppressive practice.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	3000 word essay	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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