

Module Details	
Module Title	Children and Interagency Work
Module Code	SOW5006-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	28
Seminars	5
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To develop an understanding of issues associated with working across professional boundaries and between different disciplinary groups.

Outline Syllabus
Legislative and policy context to interagency work with children and young people; multidisciplinary, multiprofessional, and multiagency working; whose boundaries?; organisations, power and interagency work; partnership, collaboration and networking; lessons from childcare tragedies; the importance of interagency working in safeguarding children; barriers to effective interagency work; active promotion of effective joint working; Children's Trusts and sharing information principles and protocols; reflective practice and work with others; interagency working around: domestic abuse; parental substance misuse.

Learning Outcomes	
Outcome Number	Description
01	a) critically evaluate theory and research in relation to children and interagency work; b) explain and evaluate the relationship between development of social policy and children with that of interagency work; c) integrate knowledge with regard to sharing information principles and protocols.
02	a) identify and evaluate barriers to effective co-operation and negotiation between different organisations and professional groups; b) analyse methods for overcoming tensions created by organisational and professional boundaries.
03	a) design and deliver group presentation.

Learning, Teaching and Assessment Strategy
Lectures will be used to provide an overview of concepts and theories. Online and Face to face Workshops and small group exercises (where possible) will develop skills and awareness of barriers to effective interagency work and provide ways of surmounting difficulties. Personal reading is pivotal to this module and this will enable you to grasp the breadth of the subject area. There are two assessments: a 1,500 word essay and a 15 slide (maximum) group presentation. For the group presentation you will be given a case study and asked to consider how agencies might work together to safeguard the children in your scenario. The group presentation will enable you to provide evidence of both the ability to work within a group and your written presentation skills.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	3000 word essay	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.