

Module Details	
Module Title	Working with Children in Educational Contexts
Module Code	SOW5016-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 5
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	14
Seminars	8
Directed Study	178

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module aims to develop your knowledge and understanding of working with children and young people within educational settings. Through the module we will be exploring pedagogy and education, and how additional support within the school setting can impact on the learning and development of children and young people. Ultimately, this module will support you in considering how you could work effectively with children and young people in educational contexts.

Outline Syllabus

Through engagement with a combination of online and face to face lectures and Problem Based Learning seminars, the following key areas will be explored:

- Pedagogy and education for children and young people
- Support roles within educational settings to support the learning and development of children and young people
- Primary and Secondary education
- Ecological perspectives in supporting the learning and development of children and young people.

Learning Outcomes

Outcome Number	Description
01	Demonstrate knowledge and understanding of educational contexts for children and young people.
02	Contextualise the learning and development of children and young people.
03	Compare and contrast the difference between social care and education perspectives.
04	Complete a support plan and reflective commentary for a young person within an educational setting.

Learning, Teaching and Assessment Strategy

By adopting a blended learning approach, teaching and learning will take place both online and on campus through a series of lectures and seminars. Within these sessions, you will be asked to take an active role by contributing to large and small group discussions as a means of further developing your ideas. (LO 1 and 4). With the support of the Module lead, you are expected to complete a support plan for a young person who is attending school and has additional support needs. Through the course of the assignment you will be reflecting on wider issues and their impact on the young person (LO 1-3), whilst reflectively engaging with academic literature in order to develop a suitable support plan (LO 1-4).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Support Plan and Reflective Commentary (3000 words)	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

