

Module Details	
Module Title	Practice Learning II
Module Code	SOW6004-D
Academic Year	2020/1
Credits	40
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 6
Pre-requisites	SOW5003-D, SW-5003Q, SS-2030Q, SOW5003-D
Co-requisites	N/A

Contact Hours	
Type	Hours
Work based learning	20
Directed Study	362

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
N/A

Outline Syllabus
Reflective practice; intermediate level communication skills; models and methods of assessment; risk assessment; values and ethics characteristics of practice within a range of organisational settings including group care, within statutory voluntary and private sectors; the integration of theoretical perspectives within the implementation of effective social work; the relationship between justice, care and control in social welfare and the practical and ethical implications of these; discussion of social work values and key roles in respect of work undertaken on placement.

Learning Outcomes	
Outcome Number	Description
01	a) critically evaluate, utilise analyse direct practice and communication with service users/carers, including an analysis of the assessment, professional judgement and the processes of risk assessment; planning, intervention and review undertaken, using social work knowledge, theory, research and law in the analysis; b) utilise your acquired theoretical perspectives and evidence from international research of models and methods of assessment and decision-making processes in social work; understand processes of reflection and evaluation within social work through evidence based practice assignment; c) understand and evaluate the characteristics of practice in a range of organisational settings; d) understand the moral concepts of rights, responsibility, authority and power inherent in the practice of social workers as moral and statutory agents; e) discuss and reflect on the challenge of working in an organisational context of change and uncertainty and to identify and critically reflect on oppression and demonstrate the ability to practice in accordance with social work values; f) demonstrate via the Practice learning evidence of competence in relation to the end of final placement level of the domains of the Professional Capabilities Framework and in line with the Social Work England Standards of Proficiency; g) to discuss and evaluate partnership working with service users/carers and other professionals
02	a) demonstrate a range of skills in meeting all nine domains of the Professional Capabilities framework (PCF) in relation to `qualifying level` and the Social Work England Standards of Proficiency; b) develop a theoretical understanding of the professional performance skills needed for practice; c) gain an understanding of the processes of reflection and evaluation within social work; d) develop an understanding of service user/carer perspectives; e) employ an understanding of human agencies at societal, organisational, community and personal levels and take account of inequality and discrimination within your work.
03	.a) gather information from a range of sources, by a variety of methods, for a range of purposes and take into account differences of viewpoint in gathering information and assess the relevance of information gathered; b) demonstrate a good range of interpersonal and communication skills; c) assess, negotiate goals, plan and intervene addressing in a creative manner organisational and structural impediments to change which will give you the capacity to work with more complex situations; d) reflect on your own value base and demonstrate an awareness of its impact on your work.

Learning, Teaching and Assessment Strategy

Group discussion, practice placement, lectures, joint University and placement tutor visits (LO 1a, 1b). You will compile an evidence file and evidence based practice assignment to assess the learning outcomes of the module (LO's 1a, 1b, 1d, 2c). You will be required to pass a series of exercises/tasks and self assessment reports including attendance monitoring that are designed to test out capabilities developed by the end of the final placement (LO's 1a, 2b, 3c, 3d). You must provide evidence of relevant knowledge and skills by the end of the final placement (LO 2b). The module includes a 100 day placement and is taught in conjunction with compulsory practice. Placement element includes a series of meetings between University and placement staff. (LO's 1c, 2b, 2c, 2d).

Attendance is required as class participation and discussion are integral to the learning and in preparation for professional practice.

You must provide evidence of relevant knowledge and skills by the end of qualifying training.

Module teaching to be undertaken alongside placement element.

The placement is pass/fail and cannot be resat if failed. Supplementary assessment is only permitted in relation to the assignment which will be a revised submission of the original assignment.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Attendance requirement	Practice placement. Pass/fail only; no resit permitted. This component must be passed to pass the module	N/A	0%
Summative	Coursework	Up to 3000 word evidence based case analysis	N/A	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.