

Module Details	
Module Title	Leadership and Management in Social Work
Module Code	SOW6014-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 6
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	24
Tutorials	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To reflect on the way in which social work and social care is organised. To introduce theoretical frameworks underpinning effective leadership within a variety of social care settings; you will critically appraise a range of leadership theories, exploring principles and practices related to the leadership of individuals, teams and organisations. To critically reflect on your knowledge and skills needed to enable you to lead and manage others effectively.

Outline Syllabus
Organisational theories and perspectives ? Theories of management and leadership ? Organisational cultures and their relationship to leadership styles ? Management, Leadership and team working ? Group dynamics and team work ? Decision making and team working. ? Theories, frameworks and strategic approaches to leadership, management, change management and team working ? Team building, supervision, mentorship, coaching and appraisal ? Power, influence and conflict resolution.

Learning Outcomes	
Outcome Number	Description
01	a) Critically review theory, evidence and values that inform professional understandings of organisations, leadership and management. b) Draw on critical perspectives includin
02	a) Critically evaluate new concepts and theories, frameworks, skills and approaches to leadership and organisations from a range of sources including the central ideas of the organisational and management studies fields. b) Apply critical thinking skills in future employment, organisational contexts and to the practice of being a 'professional'.
03	a) Demonstrate an ability to work with a range of competing theoretical viewpoints b) Be able to effectively use relevant arguments as a means of working with complex theoretical and ethical issues in organisational contexts.

Learning, Teaching and Assessment Strategy
Group discussion, practice teaching, lectures, seminars. (LO 1, 2, 3). You will write a critical essay on styles of organisational behaviour with different organisations (LO 1, 2, 3).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	Essay 3000 Words	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

