

Module Details	
Module Title	Social Work with Adults
Module Code	SOW7007-B
Academic Year	2020/1
Credits	20
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To understand the social work role in adult social care and investigate theoretical perspectives and methods used in adult social work. To enable you to gather and apply knowledge from relevant social research and theory about the nature and context of social work practice with adults in different contexts and with differing needs. To develop a thorough understanding of life transitions and reflect on culturally appropriate responses to change and/or crisis and their relevance to social work practice.

Outline Syllabus
Key community care legislation and policies; Personalisation and assessment frameworks; risk and adult protection; cultural theories and models of adult development; managing change and/or crisis over the life course; reflective practice; disability; mental health; bereavement and loss; domestic abuse; drug and substance misuse.

Learning Outcomes	
Outcome Number	Description
01	a) demonstrate, through application to practice, a comprehensive understanding of theoretical models and approaches that affect the personal and social development of adults b) critically evaluate the significance of key life stages/events and apply to social work practice c) demonstrate, through reflection, the development and application of a range of culturally appropriate social work responses to change and/or crisis
02	a) critically reflect upon the nature and characteristics of skills associated with effective social work practice; b) demonstrate the development and application of the processes of critical reflection and evaluation to service and welfare outcomes; outcomes for adult users of social care.
03	a) critically appraise the skills and knowledge required in the assessment of need and care planning using person centred practice b) Further develop skills in anti-oppressive and anti-discriminatory practice c) develop further skills in reflective practice; be able to gather, analyse and synthesise knowledge

Learning, Teaching and Assessment Strategy
Lectures; collaborative learning experiences, workshops; presentations; guest speakers; group discussions; written assignment, formative feedback. These will delivered within the context of The University?s current offer to students of a mixture of online and ?face-to-face? lectures, seminars and tutorials.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	4000 word essay	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.