

Module Details	
Module Title	Ethics, Professionalism and Reflective Practice
Module Code	SOW7011-A
Academic Year	2020/1
Credits	10
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	12
Tutorials	6
Directed Study	82

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable you to analyse and critically reflect on the social work values and ethics underpinning professional practice.

Outline Syllabus
Social work values; oppression and inequality; power and control; inter-personal, institutional and structural discrimination; social work power and user groups; empowerment, anti-discrimination and anti-oppressive strategies; ethical issues and dilemmas in practice; reflective practice; professional development; confidentiality, advocacy, boundaries.

Learning Outcomes	
Outcome Number	Description
01	1 a) apply advanced analysis and critical awareness of the development of social work values and anti-oppressive practice b) demonstrate a comprehensive understanding of the nature of social work services within a diverse society c) demonstrate an advanced level knowledge of the skill base to practice in partnership with users d) demonstrate an understanding and analysis of reflective practice within professional activity and have some awareness of the impact of own biases on working with diverse groups
02	2 a) apply critical awareness of own values, prejudices and conflicts of interest and their implications on own practice; b) recognise and facilitate each person's use of language and form of communication; c) understand and make use of strategies to challenge discrimination, disadvantage and other forms of inequality; d) promote the dignity and independence of individuals whilst protecting them from harm; e) demonstrate advanced level reflective practice skills; critical awareness of professional role, responsibilities and boundaries.
03	3 a) value, recognise and respect diversity b) maintain trust and confidence by communicating in an open, accurate and understandable way c) appreciate the importance of professional behaviour and identify actions or behaviours that fail to meet social work values or ethical principles

Learning, Teaching and Assessment Strategy
Lectures and seminars. You will be given directed reading and tasks to develop a greater awareness of values and ethics relevant to social work practice. Written and practical tasks/assignments will be used to assess the wider learning outcomes of the module (see MASW programme handbook). Some teaching will be ?face to face? and some will be ?on line? as per the University?s blended learning offer to students.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	"2,000 word essay"	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.