

Module Details	
Module Title	Interviewing and Communication Skills
Module Code	SOW7012-A
Academic Year	2020/1
Credits	10
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Lectures	11
Tutorials	11
Laboratories	6
Directed Study	72

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide students with an advanced theoretical and practical understanding of communication and interviewing skills with children, adults and those with particular communication needs.

Outline Syllabus
Different forms of communication, verbal, non-verbal, symbolic, written; psychological perspectives and communication; counselling and interviewing; communication with children, adults, those with particular communication needs; anti-oppressive practice; confidentiality; formal recording and report writing.

Learning Outcomes	
Outcome Number	Description
01	a) demonstrate an advanced level of analysis and understanding of the ways in which psychological perspectives underpin and inform communication theory b) demonstrate and in-depth theoretical understanding of the person-centred approach c) recognise theories on the impact of authority and power on interpersonal communication d) critique and appraise a range of communication skills theory.
02	a) demonstrate an advanced ability to interview and communicate effectively with diverse groups of people(e.g. culture, age, language, disability) b) provide a critical analysis of the person-centred approach in its relation to social work practice
03	a) demonstrate an ability to communicate and listen actively to others, understand accurately their viewpoint and recognise personal prejudices/bias whilst responding appropriately to a range of complex personal and interpersonal situations b) identify and use opportunities for purposeful and supportive communication c) present verbally and on paper appropriate to the audience for which it is prepared

Learning, Teaching and Assessment Strategy
Peer and service user interviews and observations, lectures, workshops, group-work, case studies; role plays; observing and critically evaluating videos of practice. There will be a greater focus on your participation, experiential learning and an expectation to read relevant literature. The assessment is a written reflective account based on a critique of a taped interview undertaken within the module. Students will also be required to attend a number of sessions designed to prepare students for their first placement (see MASW programme handbook).

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Coursework	2500 word essay based on a critique of a taped interview undertaken within the module. See MASW programme handbook.	N/A	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

