

Module Details	
Module Title	Approved Mental Health Professional (AMHP) Practice
Module Code	SOW7020-D
Academic Year	2020/1
Credits	40
School	School of Social Sciences
Subject Area	Social Work
FHEQ Level	FHEQ Level 7
Pre-requisites	N/A
Co-requisites	N/A

Contact Hours	
Type	Hours
Clinical Placement	280
Tutorials	6
Directed Study	88

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module will prepare you for professional practice as an Approved Mental Health Professional (AMHP) and support the preparation of a portfolio to demonstrate the Health and Care Professions Council (HCPC) Section 2 criteria in order to be eligible for approval as an AMHP. You will also examine the various frameworks that inform practice including the HCPC or NMC professional standards of conduct, performance and ethics. Central to this module is the integration of theory and practice and the application of learning from the other modules that form part of this programme.

Outline Syllabus

The role of the AMHP; values and ethics in AMHP practice; parental mental health and safeguarding children; Black and minority ethnic groups and mental health; gender and sexuality in mental health; forensic mental health; AMHP skills in practice; applying legislation and the codes of practice; practice dilemmas.

Learning Outcomes

Outcome Number	Description
01	a) demonstrate appropriate knowledge of mental health and other relevant legislation and associated codes of practice policies and guidance; b) understand the needs of children, young people and adults in relation to AMHP practice; c) be sensitive to race and culture, gender, age, sexual orientation and religion and discrimination on the grounds of mental health; d) understand a range of models, approaches and treatment / interventions relevant to mental health, including a social perspective. e) Discuss a range of models, approaches and treatment/interventions relevant to mental health, including a social perspective; the implications for AMHP practice of HCPC standards of conduct performance and ethics or where relevant, the NMC code for the standards of conduct, performance and ethics for nurses and midwives.
02	a) manage difficult situations of anxiety, risk and conflict, reflecting on how this affects yourself and others; b) obtain, critically analyse and share appropriate information in order to manage decision-making including supervised community treatment orders; c) generate and present a case at a legal hearing; d) demonstrate the appropriate use of independence, authority and autonomy and use it in your practice as an AMHP; e) generate and communicate decisions that are sensitive to the needs of people who use services. f) Work as an AMHP in partnership with others including effective inter-agency and inter-professional working; g) make decisions that are sensitive to the needs of the service user; h) demonstrate the application in AMHP practice of HCPC standards of conduct performance and ethics or where relevant, the NMC code for the standards of conduct, performance and ethics for nurses and midwives.
03	a) reflect on values and ethics in AMHP practice; b) undertake complex assessments including risk assessments and communicate them to a wide range of people; c) promote rights, dignity and self determination of service users, enabling them to contribute to decision-making; d) work in partnership with service users and other professionals in health, social care and law; e) critically analyse your own and others' practice; f) make properly informed independent decisions; g) communicate advice, instruction, information and professional opinion, including verbal and written reports.

Learning, Teaching and Assessment Strategy

A central feature of the module will be a 40 day practice placement that you will undertake in your employer's organisation. Your learning in placement will be supported by a practice

educator, an experienced AMHP, who will ensure appropriate learning opportunities are available for you. The practice educator will also provide regular supervision and feedback on your performance, leading to a final report on your demonstration of Social Work England requirements. Learning in practice will also be supported by a concurrent series of practice workshops that will support the integration of theory and practice and enable you to critically analyse and reflect on your practice with your peers, tutors and other experienced AMHPs. These sessions will also include small group work and case discussions based on AMHP practice. The learning and teaching strategy will privilege face-face lectures, tutorials and small group teaching. Where appropriate, the module will respect the delivery preference (online or face-face) of guest speakers, invited contributors and associate lecturers. Assessment will involve the preparation of a practice portfolio (15,000 words) that will include case studies and a reflective account of your development as an AMHP. Additionally you must also receive a report from your Practice Educator recommending a pass, based on your demonstration of Social Work England requirements in practice. (Further guidance will be issued to all students and practice educators in the form of a placement handbook). Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	15000 word portfolio to demonstrate AMHP competences	N/A	100%
Summative	Attendance requirement	40 day practice placement. Pass/Fail only. Evidenced by a report from a Practice educator	N/A	0%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.