

Module Details	
Module Title	Placement
Module Code	ARC5013-Z
Academic Year	2021/2
Credits	N/A
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Placement	900

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
To provide the student with relevant experience of the workplace in an environment appropriate to their course of study, and acquire experience of real-world practical tasks, in order to develop better time-management skills; put their academic learning into a practical context; to develop and exercise a broad range of skills including specialist technical problem solving, communication and management skills; and to gain experience of careers relevant to their course of study.

Outline Syllabus
Tasks and responsibilities will vary according to the host placement organisation. There is no defined syllabus and placements are made available by voluntary cooperation of companies and other organisations. The activities and duties while on placement will depend to a large extent on the nature of the business/profession whilst on placement. Students must complete a minimum of 120 days in the workplace using a maximum of 3 placements. Students may complete a combination of UK and overseas placements, including a semester of Study Abroad, provided these requirements are met.

Learning, Teaching and Assessment Strategy

Placement organisations will be responsible for designing a scheme of work for the student, giving initial training for the task(s) set and encouraging the student to work independently and take responsibility for the project(s) concerned.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	Placement Report (5000 words)	70%
Summative	Coursework	Placement Poster (1000 words)	30%
Summative	Other form of assessment	Employers report (pass/fail)	0%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.