

Module Details	
Module Title	Celts, Anglo-Saxons And Vikings
Module Code	ARC5028-B
Academic Year	2021/2
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	40
Directed Study	160

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The aims of the module are to examine the nature of the 'named' peoples of later prehistoric and Early Medieval Britain and Europe through their material remains and to challenge conventional understandings of these as unitary ethnic blocks.

Outline Syllabus
Taught sessions will form blocks structured around named 'peoples', including the ancient Celts, the Anglo-Saxons and the Vikings, though it will also touch on other groups including the ancient Greeks, Romans and Picts. Across the various case studies we will examine themes including the nature of cultural identity and ethnicity in the later prehistoric and Early Medieval periods, the changing nature of society, subsistence patterns, adaptation and change, the nature and impact of diasporas in non-literate periods, population assimilation/replacement and conflict, sustainability and resilience.

Learning Outcomes	
Outcome Number	Description
01	Analyse aspects of the 'named peoples' of later prehistoric and Early medieval Europe.
02	Explain the issues surrounding the integration of archaeological evidence, literary sources and historical linguistics.
03	Evaluate competing hypotheses, theoretical positions and methodologies in archaeology.

Learning, Teaching and Assessment Strategy
The module is taught through lectures (40 hours) divided into a series of blocks, each of which deals with a distinct prehistoric period/culture. Written feedback will be provided on the essays. During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed. Assessment is by essay coursework. The essays will enable students to focus on one society in depth.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay (2000 words)	50%
Summative	Coursework	Essay (2000 words)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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