

Module Details	
Module Title	Forensic Archaeology
Module Code	ARC6017-B
Academic Year	2021/2
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	24
Tutorials	8
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To introduce the interdisciplinary study of forensic archaeology and its application to the search and recovery of human remains from a range of different depositional environments.

Outline Syllabus
Introduction to forensic archaeology. Principles of search and excavation of clandestine burials. Police structures and the management of an investigation. Establishing identity. Establishing time since death. Case studies.

Learning Outcomes	
Outcome Number	Description
01	Critically discuss key issues within the area of Forensic Archaeology
02	Analyse archaeological stratigraphy in a forensic context.
03	Evaluate the strengths and weaknesses of different search strategies depending on terrain and target characteristics.
04	Explain the role of the forensic archaeologist within an overall crime scene strategy.
05	Apply archaeological techniques to a forensic context
06	Critically discuss the application of Forensic Archaeology to the judicial/forensic system and the use of field recording systems.
07	Synthesise a range of topics
08	Use problem solving and communication skills.
09	Present a coherent strategy based on the rapid assessment of the criteria presented in a specific case.

Learning, Teaching and Assessment Strategy
The module will be presented as a series of lectures that will introduce the application of forensic archaeology to crime scene investigation. The module will culminate in a day long practical exercise that will demonstrate different aspects of archaeological involvement in search and recovery of human remains. Assessment will be by a combination of coursework (worksheet) and an open book examination. The examination consists of a paper-based, role playing scenario in which the candidate is presented with a developing case on which they are required to provide strategy advice and interpretation of the evidence. A mock exercise is available through the VLE that will be used as the basis for a specific assessment strategy and review session at the end of the module. Formal feedback session is available after the examination period with an option to have individual feedback. During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Worksheet (1000 words) consists of a series of stratigraphy based exercises of increasing complexity (1000 words)	20%
Summative	Examination - Open Book	Exam - open book (2 Hours)	80%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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