

Module Details	
Module Title	Process Design
Module Code	CPE6005-B
Academic Year	2021/2
Credits	20
School	Department of Chemical Engineering
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	30
Tutorials	10
Directed Study	160

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
Introduce students to the principles of Process Design, starting from a knowledge of the chemistry involved and taking into account the constraints: chemical, technical, environmental, safety and economic.

Outline Syllabus
Introduction to process synthesis: The constraints on process synthesis; chemical, technical, environmental, safety and economic. Shortcut techniques for capital and operating cost estimation (break even point, cash flow). Reaction and recycle structures of flowsheets. Mass and Energy balance around process flowsheet. Synthesis of separation trains, order of columns within distillation units. Heat exchange networks and process integration. Process safety, health and the environment.

Learning Outcomes	
Outcome Number	Description
01	Describe typical schemes for maximising the selectivity of a process, depending on the chemistry; describe methods for designing separation trains and heat exchange networks.
02	Construct flow sheets for a given chemical process starting from a knowledge of the chemistry; perform approximate material balances using shortcut procedures to estimate capital and operating costs of a process; evaluate a proposed process against the constraints (safety, health, technical).
03	Obtain relevant chemical and process data and apply these in the chemical process design; communication (writing) and interpersonal (teamwork).

Learning, Teaching and Assessment Strategy
Lectures and examples classes. All module learning outcomes are assessed via group projects. Group project: To complete (i) process selection (ii) develop process flowsheet (iii) carry out the preliminary mass and energy balance on the given design project. Individual mark will be assigned based on peer review. Supplementary assessment: Supplementary as original but to be done individually

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Group report Individual contribution 4000 words (+figures and tables)	100%
Referral	Coursework - Written	Supplementary as original (but individual)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.