Module Details

Module Title	Project Planning and Design
Module Code	DEV7033-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Lectures	22
Seminars	8
Directed Study	170

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims

This module aims to develop an advanced and in depth understanding of the principles and practice of project planning and design, within the overall context of an appreciation of the nature and purpose of development projects.

Outline Syllabus

1. Introduction to Project Planning and Management;
2. Defining the Project
3. Project Design Tools and Techniques;
4. Project Stakeholder Management
5. Project Scheduling, Gantt Charts and Critical Path Analysis;
6. Estimating Project Costs;
7. Preparing Project Budgets;
8. Resource Allocation and Resource Smoothing;
9. The Project Environment, Risk Identification and Management;
10. Project Failure and Critical Success Factors

Learning Outcomes

Outcome Number	Description
01	Demonstrate an advanced understanding of key concepts, principles and practice of project planning and design in a development context.
02	Demonstrate an understanding of the skills required to design a project and to engage with project stakeholders.
03	Develop an advanced understanding of project networks and planning schedules, detailing resource allocation and timescales.
04	Conduct advanced risk identification, mitigation and management planning in the project management context.
05	Demonstrate an advanced understanding of preparing and understanding project budgets.
06	Demonstrate the competences required of an effective project planner and designer.
07	Apply planning and management skills in a variety of project and programme settings.

Learning, Teaching and Assessment Strategy

This module uses a combination of lectures, seminars and directed reading. Lectures and presentations will develop key concepts and analytical techniques (LO 1, and contribute to all other LOs (2,3,4,5,6,7)) while group work is used to reinforce and apply some of these tools to relevant examples and cases (LO's 2, 3, 4, 5). Emphasis is placed on the use of case studies and reflections by you on your own working experience through group work (LO 1, 2, 3, 4, 5, 6, and 7).
Formative assessment will be undertaken through feedback at unassessed workshop exercises, and also in feedback on draft outlines of assessed coursework.
Summative assessment will be an individual assignment which allows you to revise, apply and demonstrate specific project planning and management knowledge and competences relating to all LOs.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	Individual Assignment (4000 words)	100%
Formative	Coursework	Computer Based Workshop exercises	N/A

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.