

Module Details	
Module Title	Banking and Finance Law
Module Code	LAW6019-B
Academic Year	2021/2
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Practical Classes or Workshops	33
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To develop your awareness of essential principles and laws of banking and finance and of how these principles are applied in a practical, real-world context.

Outline Syllabus
A selection from the following topics: Introduction to banking and finance law; the relationship between UK, EU and international law on banking; UK law on banking; structure and control of banking institutions in UK; the relationship between the bank and its customers; products and services offered by banks; banks and money laundering.

Learning Outcomes	
Outcome Number	Description
01	Evaluate legal institutions, rules, principles, and underlying legal concepts in the area of banking and finance law in national and, where relevant, international contexts
02	Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness
03	Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings
04	Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice
05	Demonstrate deep, contextualised understanding of substantive areas of banking and finance law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues

Learning, Teaching and Assessment Strategy
Learning will be directed, supported and reinforced through a series of 3-hour workshops which will deliver theory and an introduction to the topics helping to achieve LO1. All workshops will also consider issues of critical evaluation of banking and finance law (LO2, LO3) through a combination of essay and practical questions and case studies. Successfully completing tasks set will require independent legal research drawing on variety of both primary and secondary materials (LO5) and written and oral presentations by you (LO4). All teaching will be supported by materials supplied through a virtual learning environment. Issues related to sustainable development, such as ethical issues arising from banking, banking and Corporate Social Responsibility, and the treatment by financial institutions of poor and disadvantaged will be discussed. The module will be assessed through coursework which will have two distinct parts: the first part will be aimed to test the ability of students independently to research and evaluate banking law. This part will focus on international aspects of banking law. The second part will have a more practical focus, inviting students to provide legal advice on real-world issues arising in the context of UK banking. In this way the assessments aim to cover the whole range of knowledge expected to be achieved in the module. Oral feedback will be given in the class and opportunities for written feedback will be provided. Tutors will be available to meet you individually, if requested, to discuss further feedback opportunities and review your progress. Formative exercises within the sessions will prepare you for the summative assessments.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Individual written coursework of 4000 words or equivalent	100%
Formative	Coursework - Written	In-session formative exercises and feedback	N/A
Formative	Presentation	Multiple formative feedback opportunities as described under Assessment Strategy above	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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