

Module Details	
Module Title	Law Clinic (extended)
Module Code	LAW6028-D
Academic Year	2021/2
Credits	40
School	School of Law
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Laboratories	12
Supervised time in studio/workshop	60
Directed Study	328

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to build on the skills learned at Levels 4 and 5 so that, through additional training and practical legal experience, your personal and clinical skills will be enhanced. You will advise and assist members of the public in one or more of a variety of advice settings and may be required to mentor your Level 5 colleagues who undertake advice work in their second semester. By combining your analytical legal skills and your awareness of legal ethics you will be enabled to act as a competent, ethical professional in legal practice settings and develop your critical grasp of the limits on access to justice and of the human, social and ethical limits of the law.

Outline Syllabus
The syllabus covers legal interviewing and advising, practical legal research, client advice letter writing, professional conduct principles and rules, practical ethics, administration of Justice, and access to justice including courts and tribunals, pre-trial procedures, small claims procedures, and alternative dispute resolution and mediation.

Learning Outcomes	
Outcome Number	Description
01	Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and, where appropriate, ethical awareness.
02	Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings.
03	Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice.
04	Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts.

Learning, Teaching and Assessment Strategy
Three sessions of training (1x2 hours and 2x5 hours) over 3 weeks at the beginning of the academic year will be followed by attendance at one of the advice centres the School of Law is involved with. The training workshops will involve interviewing skills; fact management; factual and legal analysis; advice writing; availability of mediation; the impact of legal aid. This will be achieved by looking at case studies, group work and role play in addition to the delivery of material by the module leader. Following the training, you will, under guidance and supervision, deliver advice at one of our advice centres. In both the training and the work carried out by you at the clinic, your problem solving, the written advices you prepare for your clients together with your assessments you will acquire the skills and attributes set out in the Learning Outcomes. Your formal assessments will comprise four pieces of coursework. Two of these, the reflective logs, will engage LOs 2,3, and 4 and will require you to set out your reflections on your learning and experiences and how you have developed and enhanced your evaluative, research, problem solving, and ethical skills. The two other assignments will be case studies, each of these an in-depth legal analysis of a case upon which you advised and will engage all the Learning Outcomes.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Reflective Log (2000 words)	25%
Summative	Coursework	Case Study (2000 words)	25%
Summative	Coursework	Reflective Log (2000 words)	25%
Summative	Coursework	Case Study (2000 words)	25%
Formative	Coursework	Written advices prepared for clients	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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