

Module Details	
Module Title	Practice 3
Module Code	NUR5502-C
Academic Year	2021/2
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Clinical Placement	400

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
MYA	University of Bradford / Semester 3

Module Aims
The aim of this module will enable you to further develop your nursing practice within contemporary health care settings. You will apply your underpinning knowledge and skills within planned and supervised practice experience with supported reflection opportunities given throughout your placement.

Outline Syllabus
Induction to Practice 3 - policy and protocols relevant to practice area to include: IT and systems training/digital technologies (by organisation) Future Nurse: Standards of Proficiency for Registered Nurses and Standards for Education and Training (NMC 2018) and The Code (NMC 2018) including: professional code and values, being an accountable professional, promoting health and preventing ill health, providing and evaluating care, leading and managing nursing care and working in teams, improving safety and quality of care and coordinating care for and with service users. Medicines management and reflection on and in Practice.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate achievement of NMC standards of proficiency relevant to the context of Practice 3.
02	Demonstrate and complete all required practice hours for Practice 3.

Learning, Teaching and Assessment Strategy
You should engage positively in all practice experience learning opportunities, take responsibility and use initiative to inform your own learning and professional development. You should know who to access for support when needed. You will be taught and supervised in accordance with your individual learning needs, proficiency and confidence. At mid-point of placement you will have opportunity to share and reflect on your placement experience and learning with your peers and an academic Link Lecturer in a safe and supported environment. Reflection will inform your on-going professional development & learning VLE portfolio. Continuous assessment is an integral aspect of learning and teaching in practice and you are expected to show evidence of consistent achievement during the placement. You will work with and receive written and verbal feedback from a range of staff including practice supervisors and practice assessors. You are required to reflect on your developing knowledge and practice. Assessment is structured and recorded within your ePAD (electronic practice assessment document). You will meet with your practice assessor/supervisor at the start, mid point and final week of Practice 3 to discuss your individual learning needs and progress. An action plan will be agreed and must be recorded in the ePAD at these points. This is an opportunity to identify alongside your practice supervisor/assessor what is going well, and agree any further learning opportunities within an action plan to enhance your successful completion of the module. Your practice assessor/supervisor and academic assessor will support and guide you towards successfully achieving the criteria set out in the Future Nurse: Standards of Proficiency for Registered Nurses and Standards for Education and Training (NMC 2018). Assessment of practice will be commensurate with Level 5 grading rubric within the e-PAD. If you are unable to achieve any standards of proficiency through lack of opportunity then this must be clearly documented in your Electronic Ongoing Assessment Record.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Clinical Assessment	Completion of required elements as outlined in the Electronic Practice Assessment Document	100%
Formative	Clinical Assessment	Mid placement progress meeting with your Practice Assessor/Supervisor.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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