

Module Details	
Module Title	Integrated Acute Care of the Adult
Module Code	NUR6502-B
Academic Year	2021/2
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Independent Study	153.5
Practical Classes or Workshops	2
Online Seminar (Synchronous)	2
Directed Study	50
Lectures	36
Interactive Learning Objects	2.5
Online Lecture (Asynchronous)	10

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
MYA	University of Bradford / Semester 3

Module Aims
Using a blended learning approach the aim of this module is to develop the knowledge and skills required to underpin the integrated care of an acutely unwell adult, using a person centred model that is safe and evidenced based. You will explore the challenges and opportunities in managing deterioration. The module will prepare you to interpret your own understanding and develop a critical perspective on local and national guidelines, taking into consideration the demographics and a cultural profile of the population cared for. Further develop your use in the application of digital literacy and its function within health care.

Outline Syllabus

Using appropriate and evidenced based assessment tools assisted by a digital platform, assess, plan, manage, deliver and review care for a range of physiological and psychological conditions which result in acute illness.

Monitoring and managing detection and prevention of a patient at risk of deterioration.

Understand the contribution of pharmacological, diagnostics and therapeutics within the management of the acutely unwell adult.

How to manage risk and understanding consequences of a fast paced front line care delivery.

How to manage realistic expectations, recognising the importance of resilience and understanding personnel responsibility.

Understand the use of local, national policies and strategies in their contribution to the management of the patient group in collaboration with primary, secondary and tertiary services.

Understand customs and practice which influence patient's decision making and how those map against local demographics, taking into consideration in a cultural and ethical context.

Learning Outcomes

Outcome Number	Description
01	Discuss evidenced based practice which underpins the assessment process of the acutely unwell adult.
02	Critically demonstrate a systematic approach, using a variety of digital platforms, when appropriate, to acute care delivery of the adult.
03	Demonstrate nursing procedures in the management of the acutely unwell adult.
04	Critically analyse the evidence base to demonstrate your rationale for acute care delivery of adults.
05	Critically evaluate your scope of practice and its application to team delivery of acute care in adults.

Learning, Teaching and Assessment Strategy

Using an innovative range of research informed learning and teaching strategies, supported by a range of digital technologies to facilitate your learning.

Using simulation, virtual patients and stage released patient journeys, involving patient and public involvement, as a way of introducing you to a range of conditions which may affect the acutely unwell adult. Supported by simulation (Artificial Intelligence technology) virtual patients and other digital platforms such as Canvas, Lab Tutor, and Kahoot. Some sessions will be delivered face to face; this will be identified on your personal timetable and within the Canvas module tile. On line sessions will be live, both synchronous and asynchronous, giving you access at your own convenience.

This will be complemented by theme based practical activities, supported by Team Based Learning, Problem Based Learning, seminars, debates and group learning to enable your learning in evaluating care, organisation and service delivery for the acutely unwell adult. . Some sessions will be delivered face to face; this will be identified on your personal timetable and within the Canvas module tile. On line sessions will be live, both synchronous and asynchronous, giving you access at your own convenience.

Virtual Learning Environments and digital technology will be used to provide access to online resources, reading lists, lecture notes and external links to websites of interest.

The assessment of the module is divided into two summative assessment tasks which assess the learning outcomes of the module. Each summative assessment is described as a component of assessment. To prepare you for the summative practice assessment, you will have the opportunity to take view an online example of a practical assessment, for which you will use the rubric which will be used to assess your summative practical assessment.

The summative assessment is a short answer written examination.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	Clinical Assessment	0%
Summative	Short-Time Limited Online Examination	Written Exam	100%
Formative	Clinical Assessment	Practical assessment	N/A
Formative	Short-Time Limited Online Examination	Exam group tutorial	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.